

**Psychopathology
Psychology 503**

Time: 7:30 PM - 9:50 PM Thursday Place: Bucks Campus 112
Professor: Dr. Lynn Collins Phone: 215-951-5046
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Faculty web page: <http://www.lasalle.edu/~collins/psych/collins.htm>
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Office hours: Main Campus: Tuesday, 3:30-5:30 PM; Wednesdays: 2:00-4:00 PM; Thursdays, 3:30-4:30 PM, and by appointment . Buck's Campus: 6:15-7:15 PM. **Please note:** I am on main campus at other times as well. If you stop by during office hours and I am not seated in my chair, I may have gone to get coffee, may be in the copy room, etc., and will be back soon. Students who come to my office take precedence over concurrent incoming phone calls (I won't pick up the phone if I already have a student in my office, but will return the call later). I respond quickly to e-mail messages.

Texts:

APA (Ed).(2000). *Diagnostic and Statistical Manual (DSM-IV-TR)*. Washington, DC: American Psychiatric Publishing. ISBN: 0890420254
Kaplan, H.I., Sadock, B.J., & Grebb, J.A. (2002). *Synopsis of Psychiatry*. Baltimore: Williams & Wilkens. ISBN: 0781731836

Recommended Texts:

Fauman, M. A. (2002). *Study Guide to DSM-IV-TR*. Washington, DC: American Psychiatric Publishing. 1585620467

Course Description:

This course is designed to familiarize students with different problems facing individuals. This course covers most of the major psychiatric diagnoses currently in use and theories about their probable causes. It requires a great deal of reading and the discipline to read the texts on ones own. Lectures will only partially cover the material presented in the text. Class time will be used for demonstrations, illustrative movies, discussion, and experiential exercises in addition to lectures. Ethical issues and limitations related to current diagnostic systems will be discussed.

Course Objectives:

1. To provide students with the general framework/context within which psychological diagnosis is done.
2. To introduce students to the ethical issues involved in diagnosis.
3. To introduce students to a wide variety of pathology.

Course Requirements:

1. Practice cases, attendance AND participation in class discussion. This class involves discussion and your input and ideas are important. Case material will be distributed to the class. Students will be discussing diagnostic & etiological issues. *Brainstorming with peers/colleagues and seeking feedback on ideas is a major part of becoming a responsible counselor or psychologist.*

2. Completion of three exams. Exams will include multiple choice, short answer, & short essay questions involving cases. Make-up exams will not be given. There will be an additional, optional cumulative final exam (TBA) that can replace one missed test or your lowest test score.

Studying with other students can be very helpful. This course requires a lot of reading. I highly recommend banding together with other student to sharing the outlining of chapters. The chapter

outlines are valuable when you have to study for the comprehensive and licensing exams down the road.

How to study for my tests: My tests are characterized as comprehensive, but fair. Learn the material *well*! The outlines that I just mentioned are a great way to study for my tests. Studying with other students (even over the phone!) is also a good idea. It is better to get that uncomfortable feeling when a peer asks a question you can't answer than during the exam. The more ways your peers ask you questions, the more likely it is that you will come across an item that will be on the exam.

3. Hot topic paper and presentation. This is a 10 –15 page paper (double spaced, 12 point font, **APA style**) on a new, controversial, or otherwise cutting edge approved topic concerning diagnosis or etiology (not treatment). Overlap with information already covered in the books or lecture is to be minimized. The paper is to be based on **at least 15 recent (last 10 years) relevant articles found through PsycInfo.** A 10-12 minute presentation regarding the highlights of the topic will be given during class.

Grading:

Hot topic paper (paper due day of presentation)	24%
Exam I	20%
Exam II	25%
Exam III	25%
<u>Attendance & discussion</u>	<u>6%</u>
Total	100%

Grades:

A	94+%	A-	90-93%
B+	87-89%	B	84-86%
B-	80-83%	C	70-79%
F	69 and below		

Syllabus, Psychopathology

Week:	*Chapter:	Topic:
8/30	DSM pp xxiii-37	Introduction to Current Paradigms, Classification, and Diagnosis; Clinical Interview & Assessment (this should be a review)
9/6	DSM-IV-TR, pp. 39-49; Kaplan et al., Ch. 39 & 43 DSM-IV-TR, 49-70; 85-93	Disorders First Diagnosed In Infancy, Childhood or Adolescence. Learning Disorders, ADHD
9/13	70-84; 103-134 Kaplan et al., Ch. 38, 42	Pervasive Developmental and other disorders
9/20	Kaplan et al., Ch. 44 DSM-IV-TR, pp. 93-102	Conduct Disorder, Oppositional Defiant Disorder
9/27	DSM-IV-TR, pp. 685-730; 663-678 Kaplan et al., Ch. 27	Personality Disorders No class - lecture audiotape and movie on reserve.
10/4 Exam I - Test on readings and class material covered from 8/30-9/20		
10/11	DSM-IV-TR, pp. 345-428 Kaplan et al., Ch. 15, 49	Mood Disorders & Suicide
10/18	DSM-IV-TR, 429-484 Kaplan et al., Ch. 16, 48	Anxiety Disorders
10/25	DSM-IV-TR, pp. 583-596 Kaplan et al., Ch. 23	Eating Disorders
11/1 Exam II - Test on readings and class material covered from 9/27-10/25		
11/8	DSM-IV-TR, pp. 191-296 Kaplan et al., Ch. 12, 51	Substance-Related Disorders
11/15	DSM-IV-TR, pp. 485-534 Kaplan et al., Ch. 20	Dissociative Disorders
11/22 Thanksgiving Break (11/21 – 11/25)		
11/29	DSM-IV-TR, pp. 297-344 Kaplan et al., Ch. 13, 14, 50	Schizophrenia & Other Psychotic Disorders
12/6 Exam III - Test on readings and class material covered from 11/8-11/29		
12/10-14 Finals Week - Optional final		

Note: Syllabus may be changed at discretion of professor - changes will be announced in class.