Summary Take Away Points from Presentation

“How to Fully Engage Students online.” By Dr Rhonda Hazell (March 19, 2013)

• Key focus is on capturing the student’s attention from the beginning of the course.
• Sending out a welcome email to students prior to the beginning of the course is a warm invitation for them to leisurely come into the course and explore.
• Allow students to explore the interface & navigate on Bb one week prior to the start of the course.
• Let students know that you are both approachable and accessible.
• Sending the syllabus out to students prior to the beginning of an online course allows them to have something tangible and answers many questions that they might have developed.
• Important to share textbook information well ahead of time so that students have the opportunity to explore their purchasing options.
• Important to provide a “calendar of events” for the students.
• Create a “Practice Module” for students to practice “UPLOADING” assignments into the course.
• Include a personal introduction to students so they can know something about you. This helps create an environment for students to introduce themselves and share.
• As course begins, present discussion topics in an engaging way.
• When grading, give feedback to students so that they know they are on the right track.