

Evelyn R. Klein, Ph.D., CCC-SLP, BRS-CL

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Education

Post-doctoral Fellowship 1993

Clinical Neuropsychology

Drexel University, Philadelphia, PA

Clinical Affiliation with Children's Rehabilitation Hospital of Thomas Jefferson University Hospital

Doctor of Philosophy 1991

Educational Psychology

Temple University, Philadelphia, PA

American Psychological Association

Master of Arts 1977

Speech and Language Pathology

The College of New Jersey, Ewing, NJ

Bachelor of Science 1975

Speech Pathology and Audiology

Pennsylvania State University, University Park, PA

Professional Employment

La Salle University, Philadelphia, PA

2001 to Present

Associate Professor, Speech-Language-Hearing Science Program, School of Nursing & Health Sciences

➤ **Graduate Courses Developed and Taught:**

SLH 512: Language Disorders in Young Children

Content includes theory and application relating development, assessment, and intervention for children with language disorder from birth through six years old.

SLH 513: Acquired Language Disorders

Content includes case study and review for assessing and treating individuals with aphasia and disorders due to stroke, traumatic brain injury, dementia, and other neuropathology.

SLH 518: Research Design in Communication Disorders

Content includes critical analyses of published research in the field, tests and measurement, and quantitative and qualitative research using statistical programs for data analysis and interpretation.

SLH 514: Language Learning Disabilities in School-Age Children and Adolescents

Content includes a review of cognitive-linguistic processes for listening, speaking, reading, and writing in school with an emphasis on evaluation and treatment of children who are having difficulty learning.

SLH 528: Counseling in Communication Disorders

Content includes an overview of counseling in communication disorders and the healthcare professions. Counseling theories and interventions are reviewed through case studies.

SLH 635: Integrative Capstone in Communication Disorders

Content includes a comprehensive integration of special topics in the field of Speech-Language Pathology. Students develop a professional portfolio and formally present seminars on scholarly works.

SLH 516: Clinical Practicum and Procedures

Content includes field-based observation and clinical experience working in a supervised clinical placement. This didactic and experiential opportunity prepares students for clinical work in evaluating and treating patients with communication disorders.

SLH 616: Advanced Clinical Practicum and Case Study

Content includes a continuation of the supervised clinical placement experience. Emphasis is on interpretation and application of diagnostic and therapeutic procedures for individuals with communication and/or swallowing disorders.

➤ **Undergraduate Courses Developed and Taught:**

SLH 102: Introduction to Communication Disorders

[This course was also developed for the PRE-SLP Program, Web-based format].

Content includes an overview of normal processes and disorders of speech, language, and hearing. The roles of the speech-language pathologist and audiologist are surveyed.

➤ **Non-Teaching Activities and Service to the University**

2000-2006

Principal Investigator - Early Childhood Inclusion Support Program (U.S. Department of Education - Institute of Education Sciences with the Mid-Atlantic Laboratory for Student Success). This five-year federal grant identified preschool children with speech-language disorders and delays and provided services in an inclusive setting at community-based centers. Four graduate students were selected as research assistants to work on the Early Childhood Inclusion Grant annually.

2005-2006

Coordinator – Speech-Language-Hearing Science Student- Faculty Research Group

This group focuses on studying journal articles of interest, investigating and promoting student research projects, and organizing professional field visits.

2005-2006

Dissertation support provided to La Salle University SLHS Program colleague Cesar Ruiz in pursuit of his doctoral degree at Nova University (obtained June, 2006).

2005

Workshop coordinator for the Nationally Recognized PROMPT Workshop at La Salle University (Prompts for Restructuring Oral Muscular Phonetic Targets) (Prompt Workshop - 8/1205-8/14/05)

2003 - 2004

Supervisor and Speech-Language-Pathologist for clients at La Salle University Off-Site Clinic at St. Francis of Assisi Parish

2003

Co-principal Investigator – Cognitive Behavioral Therapy for People Who Stutter (La Salle University Summer Leaves and Grants).

2003

Member – Planning Committee for the International Dyslexia Association and Recording for the Blind and Dyslexic Joint Workshop held at La Salle University (RFBD Workshop - 3/11/03)

2001 - 2004

University Advisor for NSSLHA – National Student Speech-Language-Hearing Association La Salle University Campus Chapter.

➤ **La Salle University Committees Served**

Current

Ad Hoc Committee on Promotion & Tenure
Student Press Committee
Ad Hoc Committee on Intellectual Property

2003-2005

Student Affairs Committee

Special Task Force Committee for Self-Assessment of Career Services and Student Religious Programs at La Salle University

Special Task Force Committee on Greek Expansion at La Salle University

2002-2004

Admissions Advisory Board

2001-Present

Program Admissions Committee - Speech-Language-Hearing Science (SLHS)

Program Curriculum Committee - SLHS

Program Special Projects Committee - SLHS

Program 5-Year SLHS Student Acceptance Committee - SLHS

La Salle University Academic Advisor to approximately 25 undergraduate and graduate students in the SLHS Program each semester

2001-2004

Chair –Search Committee for new faculty within the Speech-Language-Hearing Science Program at La Salle University

Positions Held

Private Practice (P/T): Speech-Language and Psychological Services

1998 to Present

Part-Time Private Practice in Speech-Language Pathology and Psychology

- Provider screening, diagnostic evaluations, therapeutic services, and consultation to children, adolescents, and adults with communication disorders.

Temple University, Philadelphia, PA

1998 to 2001

Program Director, Early Childhood Development and Evaluation and Senior Research Associate

- Director of early childhood development and multidisciplinary evaluation team
- Developer of the Early Learning Program, a curriculum based assessment and instructional program for primary language development, mathematics, and early reading / writing
- Co-developer of the Head Start on Science and Communication Program
- Coordinator of America Reads subcontracted grant awards for model tutor training programs in Pennsylvania, New Jersey, Delaware, Maryland, and Washington, DC.

- Co-principal investigator for Head Start on Science and Communication, a standards-based program for children from pre-kindergarten through second grade.
- Co-principal investigator and coordinator for the Temple Family Literacy Program, a welfare to work reform program in conjunction with the Mayors Commission on Literacy and the PA Department of Education.
- Chairperson for the Philadelphia Preschool Early Intervention Committee on Screening, Assessment, and Curriculum.

Temple University, Philadelphia, PA

1999 to 2000

- Adjunct Professor teaching graduate courses in School of Educational Psychology (Tests, Measurement, and Assessment - specialization in speech and language area).

School District Of Philadelphia, Student Support Services, Philadelphia, PA

1993 to 1998

- Principal Investigator and Project Coordinator for U.S. Department of Education Dropout Prevention Grant and Associate Supervisor of Speech-Language-Hearing Programs. Project leader and co-developer of the Maximizing Academic Growth by Improving Communication (M.A.G.I.C.) Language Test and intervention program for parents, teachers, speech-language therapists, and tutors. Responsibilities included team teaching.
- Family Resource Network Advisor. Special project coordinator for the review of programs with mildly handicapped students in the Philadelphia Public Schools. This project included program evaluation of classrooms, teachers, students, parents, and student files to determine program efficacy.

Drexel University, Department Of Psychology, Philadelphia, PA

1993 to 1998

- Adjunct Professor teaching graduate courses in School of Psychology (Childhood Assessment and Communication Disorders) and Supervisor of Graduate Student Research

Northeast Communication Specialists, Philadelphia, PA

1987 to 1992

- Speech-Language Pathology Private Practice providing screening, therapeutic services, parent workshops and consultation to teachers and support staff throughout Philadelphia and suburbs.

Children's Rehabilitation Hospital - Jefferson University, Philadelphia, PA

1992 to 1993

- Clinical Intern in Neuropsychology (APA accredited) conducting assessments and providing cognitive rehabilitation for pediatric inpatients and outpatients.

Arcadia University, Department Of Education, Glenside, PA

1991

- Adjunct Professor teaching graduate courses in School of Education (Educational Research and Statistics).

School District Of Philadelphia, Philadelphia, PA

1988 to 1992 and 1979 to 1984

- Speech/Language Pathologist providing diagnostic and therapeutic services to children in pre-kindergarten through twelfth grades.

Temple University, Department Of Educational Psychology, Philadelphia, PA

1987 to 1988

- Departmental Tutor for graduate students in educational research and statistics courses.

Main Line Speech Consultants , Haverford, PA

1984 to 1987

- Speech/Language Pathologist at the Northeast Comprehensive Outpatient Rehabilitation Facility as part of the interdisciplinary team treating adults with communication disorders.

Cora Youth Services, Philadelphia, PA

1975 to 1979

- Speech/Language Pathologist working with preschool through high school students with speech and language disorders.

Publications

Dissertation

Klein, E. (1991). *An exploratory study of questioning ability in young children*. (Doctoral dissertation, Temple University, 1991). Ann Arbor, MI: University Microfilms, Inc. (UMI No. DAO 64793)

Books

Klein, E.R., & Mancinelli, J. (Contracted textbook publication date 2009). *A functional course book in acquired language disorders*. San Diego, CA: Plural Publishing.

Gerber, A., **Klein, E.R.**, & Roberts, J. (2008). *Beginning reading through speech*. Greenville, SC: Super Duper Publications.

Klein, E., & Hahn, S. (2007). *Focus on function: Gaining essential communication skills* (2nd ed.). Austin, TX: ProEd, Inc.

Klein, E., & Hahn, S. (1999). *Focus on transition: Increasing independence*. Austin, TX: ProEd, Inc.

Hahn, S., & **Klein, E.** (1989). *Focus on function: Retraining for the communicatively impaired*. Austin, TX: ProEd, Inc.

Refereed Publications

Peer-Reviewed Journal Articles

Amster, B. J. & **Klein, E.R.** (2008). Perfectionism in people who stutter: Preliminary findings using a modified cognitive-behavioral treatment approach. *Behavioural and Cognitive Psychotherapy*, 36, 35-40.

Amster, B. J. & **Klein, E.R.** (2007). The role of perfectionism in stuttering: A follow-up study. In J. Au-Yeung & M. M. Leahy (Eds.), *Research, Treatment, and Self-Help In Fluency Disorders: New Horizons Proceedings of the Fifth World Congress On Fluency Disorders* (pp. 361-367). Dublin, Ireland: The International Fluency Association.

Klein, E.R., Gerber, A., & Roberts, J. (2006, March). A speech-language approach to beginning reading. *Perspectives on Language Learning and Education*, 13(1), 25-29.

Littlefield, L.M., & **Klein, E.R.** (2005). Examining visual-verbal associations in children with and without reading disorder. *Reading Psychology: An International Quarterly*, 24(6).

Klein, E.R. (2005). Effective communication with patients. *The Pennsylvania Nurse*, 60(4), 14-15.

Gerber, A., & **Klein, E.R.** (2004). A speech-language approach to early reading success. *Teaching Exceptional Children*, 36 (6), 8-14.

Farber, J., & Klein, E. (1999). Classroom-based assessment of a collaborative intervention program with kindergarten and first grade. *Language, Speech and Hearing Services in the Schools*, vol. 30, 84-92.

Klein, E. (1994). Maximizing academic growth by improving communication. *Philadelphia Neuropsychological Society*, VI (1), 2-3.

Klein, E. (1989). Responses and requests among language learning disabled children: A review of recent literature. *The Journal of the Pennsylvania Speech, Language and Hearing Association*, 22(1), 7-11.

Peer-Reviewed Electronic Publications

Klein, E.R., Soule, K.V., & Wertz, J.A. (2005, February 14). Acquisition of logographs and the relationship to learning sounds of letters. Retrieved from http://www.speechpathology.com/articles/pf_arc_disp.asp?id=73

Klein, E.R., & Hammrich, P.L. (2000, Fall). Language development and science inquiry: The head start on science and communication program. *Early Childhood Research and Practice*, 2(2). Retrieved from <http://ecrp.uiuc.edu/v2n2/klein.html>

Peer-Reviewed Papers & Abstract Publications

Klein, E.R., & Kushner, R. (2005). *The laboratory for student success five year report on the early childhood inclusion support program: Project 1-B-4*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory.

Klein, E.R., & Amster, B.J. (2004). The effects of cognitive behavioral therapy with people who stutter. In A. Packmann, A. Meltzer, & H. Peters (Eds.), *Theory, Research, and Fluency Disorders: Proceedings of the Fourth World Congress of Fluency Disorders* (pp. 154-160), Nijmegen, Netherlands: Nijmegen University Press.

Klein, E.R., Geiss, D., & Kushner, R. (2003). *The early childhood inclusion support program: Incorporating discrete skills into comprehensive units for learning*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED477634)

Hammrich, P.L., & Klein, E.R. (2002). *An interim evaluation report: Head start on science and communication*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED464815)

Hammrich, P.L., Klein, E.R., Bloom, S. & Ragins, A.. (2001). Head start on science and communication: Ensuring that all children start school ready to learn. *Proceedings of the Head Start Fifth National Research Conference*, Washington, DC.

Klein, E., & Stull, J. (2000). *Efficacy of the multidisciplinary evaluation for preschoolers with suspected developmental delays*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED441035)

Klein, E. (1999). *Head Start on science and communication*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED423134)

Peer-Reviewed Published Monographs

Klein, E.R., & Bloom, S.F. (2002). School reform programs: Reforming educators' willingness to use them. *Laboratory for Student Success Publication Series No. 1*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory.

Klein, E., Hammrich, P., Bloom, S., & Ragins, A. (2000). Language development and science inquiry: A child-initiated and teacher-facilitated program. *Laboratory for Student Success Publication Series, No. 2*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory.

Farber, J. G., & **Klein, E.R.** (1999). Classroom-based assessment of a collaborative intervention program with kindergarten and first-grade students. *Laboratory for Student Success Publication Series, No. 1*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory.

Hammrich, P., & **Klein, E.** (1999). Head start on science and communication: An inquiry-based program. *Spotlight on Student Success, No. 403*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory.

Klein, E., & Evans, W. (1999). Student progress with America Reads. *Spotlight on Student Success No. 405*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Lab.

Klein, E., Stull, J., Goldman, B., & Jackson, R. (1999). Efficacy of the multidisciplinary evaluation for preschoolers with suspected developmental delays. *Laboratory for Student Success Publication Series, No. 9*. Philadelphia, PA: Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory.

Clinical Program Manuals

Klein, E., Bloom, S., & Soule, K. (2005). The early learning program: Teacher's manual. (Available from La Salle University Speech-Language-Hearing Science Program, 1900 West Olney Avenue, Philadelphia, PA 19141).
[Early Childhood Federal Grant # ED-01-R-001]

Klein, E.R., & Littlefield, L.M. (2004). Association memory test: A cross-modality test of visual-verbal learning and memory. (Available from La Salle University Speech-Language-Hearing Science Program, 1900 West Olney Avenue, Philadelphia, PA 19141).

Klein, E.R., Betts, A., Kornblatt, E., Seaman, J.M., Allison, J., Conway, K., Hodson, K. & Mazzei, M. (2001). *A compilation of research topics for language disorders in children*. LaSalle University Web site: http://www.lasalle.edu/academ/grad/slhs/slhs_res.htm

Klein, E., & Goss, M. (1997). *The Spanish MAGIC Language Test*. [Manual]. Philadelphia, PA: Print Shop of the School District of Philadelphia.
[Federal Dropout Prevention Grant #84-201]

Klein, E., Adler, S., Bass, J. Coaxum, B. Cohen, H. & Farber, J. (1996). *The Individualized Educational Program – IEP Companion Booklet*. [Manual]. Philadelphia, PA: Print Shop of the School District of Philadelphia.

Klein, E., Goss, M., Ponzio, L. & Boyd, J. (1996). *Teacher-Therapist Collaboration and Intervention: A Training Manual*. [Manual]. Philadelphia, PA. Print Shop of the School District of Philadelphia.
[Federal Dropout Prevention Grant #84-201]

Farber, J., **Klein, E.,** Boyd, J., Cohen, B., Cutler, B., Cutler, S., Furman, R., Goldstein, M., Goss, M., Hohenberger, B., Levit, E., Loigman, S., Mueller, P., Ponzio, L., Weiner, L. & Weinstein, A. (1995). *The M.A.G.I.C. Language Test: Writing, Listening, Speaking and Reading*. Philadelphia, PA: Print Shop of the School District of Philadelphia.
[Federal Dropout Prevention Grant #84-201]

Video Production

Klein, E.R. (2003). *Learning Out of the Box: The Early Learning Program*. [Videotape]. Philadelphia, PA: B. Howard Mann Productions.

Presentations

Peer-Reviewed Presentations

April 2008

Petrucci, E., Keates, A. & **Klein, E.R.** (April 2008). Assessing speech-language skills in children with selective mutism. Poster presented at the La Salle Undergraduate Research Symposium. Philadelphia, PA

Jack, K. & **Klein, E.R.** (April 2008). The effects of sign language on typically developing hearing infants. Poster presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.

March 2008

Littlefield, L., **Klein, E.** & Coates, S. (March 2008). Memory overload: Semantic mnemonics tax working memory beyond capacity in early readers. Poster presented at the 79th annual meeting of the Eastern Psychological Association, Boston.

Coates, S., Littlefield, L. & **Klein, E.** (March 2008). Predicting cognitive abilities: Do parent ratings of attention predict working memory capabilities? Poster presented at the 79th annual meeting of the Eastern Psychological Association, Boston.

November 2006

Lennon, S., Miller, J., **Klein, E.R.**, & Luckhurst, J. *The Effects of Grief on Parents of Hearing Impaired Children*. Research poster presentation at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

Mancinelli, J., & **Klein, E.R.** *Probing Selected Solutions for Current Challenges in Clinical Placement*. Research poster presentation at the American Speech-Language-Hearing Association Annual Convention, Miami, FL.

July 2006

Amster, B.J., & **Klein, E.R.** *The Role of Perfectionism in Stuttering: A Follow-up Study*. Research paper presented at the 5th World Congress on Fluency Disorders. Dublin, Ireland.

April 2006

Klein, E.R., & Amster, B.J. *Considering the Role of Perfectionism in Stuttering*. Paper presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, Valley Forge, PA.

November 2005

Amster, B.J., & **Klein, E.R.** *Perfectionism & Stuttering: A Follow-up Study of Treatment*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Klein, E.R., Vogel, S., Nelson, C., & Kushner, R. *Comparing Testing & Observation on Early Academic & Language Skills*. Research presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

August 2005

Littlefield, L.M., & **Klein, E.R.** *Examining Visual-Verbal Associations in Children With and Without Reading Disorder*. Research presented at the American Psychological Association Annual Convention, Washington, DC. August, 2005.

November 2004

Gerber, A., & **Klein, E.R.** *A Speech-Language Approach to Early Reading Success*. Paper presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Amster, B.J., **Klein, E.R.**, Ruiz, C., Kleinow, J., & Mancinelli, J. *Using La Salle University's Course Material Competency Checklists for Formative Assessment*. Research presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Klein, E.R., & Amster, B.J. *Cognitive Behavioral Therapy for People Who Stutter: An Efficacy Study*. Research presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Amster, B.J., & **Klein, E.R.** *The Role of Perfectionism in Stuttering*. Research presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Motley, M.T., & **Klein, E.R.** *The Effects of Expressive Language-Based Assessment on Preschool Learning*. Research presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

November 2003

Klein, E.R., Soule, K.V., & Wertz, J.A. *Acquisition of Logographics and the Relationship to Learning Sounds of Letters*. Research presented at American Speech-Language-Hearing Convention. Chicago, IL.

August 2003

Klein, E.R., & Amster, B.J. *The Effects of Cognitive Behavioral Therapy with People Who Stutter*. Research paper presented at the 4th World Congress on Fluency Disorders. Montreal, Quebec.

April 2003

Klein, E.R., & Geiss, D. *Early Childhood Inclusion Support: Incorporating Discrete Skills into Comprehensive Units for Learning*. Paper presented to American Educational Research Association. Chicago, IL.

March 2003

Klein, E.R., Palovcak, M.A., & Wilson, M.R. *A Language Inquiry Model for Developing Science with Young Children*. Presented to Pennsylvania Speech-Language Hearing Association Annual Convention. Harrisburg, PA.

Klein, E.R., & Levinson, M. *How Parents Knowledge Can Affect Their Expectations and Interactions with Their Children*. Paper presented to Delaware Valley Association for the Education of Young Children. Pennsylvania Convention Center, Philadelphia, PA.

April 2002

Hammrich, P., & **Klein, E.R.** *Head start on science and communication: A content based literacy development program*. A paper discussion presented at the American Educational Research Association (AERA) in New Orleans, LA.

Klein, E.R., & Bloom, S.F. *School reform programs: Reforming educators' willingness to use them*. A paper presented at the American Educational Research Association (AERA) in New Orleans, LA.

Klein, E.R., Levinson, M. & Smith, C. *What Parents Know About Their Preschoolers' Development: A Research Study*. A poster presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention in Pittsburgh, PA.

Smith, C., & Klein, E.R. *Falling through the cracks: Children with print-driven language disorders*. A paper presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention in Pittsburgh, PA.

February 2002

Klein, E.R. *The Early Learning Program for Preschool Inclusion*. A paper presented at the Delaware Valley Association for the Education of Young Children (DVAEYC) in Philadelphia, PA.

Klein, E.R. *The Early Learning Program for Preschool Inclusion*. A paper presented at the Delaware Valley Association for the Education of Young Children (DVAEYC) in Philadelphia, PA.

April 2001

Ahearn, P., Littlefield, L., Gladding, M., & Klein, E. *The Cognitive Underpinnings of Reading Disorder*. A paper presented at the Eastern Psychological Association (EPA) in Washington, DC.

Hammrich, P., & Klein, E. *Language Development and Science Learning*. A paper presented at the American Educational Research Association (AERA) in Seattle, WA.

March 2001

Klein, E., & Levinson, M. *What Parents Know About Their Preschoolers' Development: A Research Study*. Presented at the Delaware Valley Association for Education of Young Children in Philadelphia, PA.

Invited Speaker

January 2004

Klein, E.R. *Research for Practice / Practice for Research: The Effects of Cognitive Behavioral Therapy with People Who Stutter – Case Study*. Presented at Jefferson College of Health Professions, Philadelphia, PA.

October 2003

Klein, E.R., & Levinson, M. *Programs to Assist with Early Childhood Education*. Presented at Delaware Valley Council for Early Care and Learning. Philadelphia, PA.

June 2003

Klein, E.R., Gerber, A., & Roberts, J. *Early Childhood Inclusion Support Program Summer Workshops for Teachers and Parents: Literacy and Language*. Presented at R.W. Brown and Lighthouse Community Preschools. Philadelphia, PA. [Invited Seminar]

November 2002

Klein, E.R., & Gabig, C.S. *Print-driven Language Disorders*. Invited paper presented to School District of Philadelphia. Philadelphia, PA.

August 2002

Klein, E.R., Kushner, R., Geiss, D., & Valkenburg, K. *The Early Childhood Inclusion Support Program Workshop* at La Salle University in Philadelphia, PA.

Klein, E.R. *Understanding Language Assessment*. An in-service training workshop presented at the Pennsylvania School for the Deaf in Philadelphia, PA.

Peer-Reviewed Presentations Prior to La Salle Appointment

November 2000

Klein, E. *An Overview of Tests and Measurements and the Psychometrics Behind Them*. Presented at Easter Seals in Media, PA.

October 2000

Klein, E., & Littlefield, L. *The Language-Reading Connection*. Presented at the International Dyslexia Association Annual Conference in Philadelphia, PA.

July 2000

Klein, E., & Hammrich, P. *Language Development and Science Inquiry: A Child-Initiated and Teacher-Facilitated Program.* Presented at the 5th Annual National Head Start Conference in Washington, DC.

April 2000

Klein, E., & Stull, J. *Early Childhood Assessment and Efficacy of the Multidisciplinary Evaluation Process for Preschoolers.* A paper presented at the American Educational Research Association Annual Conference (AERA) in New Orleans, LA.

Klein, E., & Hammrich, P. *Language Development and Science Inquiry: A Child-Initiated and Teacher-Facilitated Program.* A paper presented at the American Educational Research Association Annual Conference (AERA) in New Orleans, LA.

February 2000

Klein, E., & Bloom, S. *The Early Learning Program.* A professional development session presented to Philadelphia Federation of Teachers, Philadelphia, PA.

Klein, E., & Ragins, A. *Head Start on Science and Communication.* A professional development session presented to Philadelphia Federation of Teachers, Philadelphia, PA.

Klein, E., Wells, M., Jackson, R., & Brown, S. *Families That Work: Family Literacy in Pennsylvania.* A professional development session presented to Delaware Valley Association for Education of Young Children. Philadelphia, PA.

Klein, E., Kershman, S., Goldman, B., & Smith, M. *Early Intervention Assessment: Looking from the Recent Past to the Future.* A professional development session presented to Delaware Valley Association for Education of Young Children. Philadelphia, PA.

November 1999

Hammrich, P.L., & **Klein, E.R.** *Head Start on Science and Communication.* Program presented at the National Invitational Conference on Early Childhood Learning: Programs for a New Age in Alexandria, VA.

April 1999

Klein, E. *Efficacy of the Multidisciplinary Evaluation for Preschoolers with Suspected Developmental Delays.* Paper presented at the Biennial Meeting of the Society for Research in Child Development (SRCD) in Albuquerque, NM.

December 1995

Goss, M., & **Klein, E.** *Norms for All: Testing Latino Children.* Paper presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

November 1994

Montenegro, L., Zillmer, E., **Klein, E., & Greenberg, G.** *How young children remember: The influence of language ability on memory skills.* Paper presented at the National Academy of Neuropsychology. Orlando, FL.

Klein, E., & Ponzio, L. *The M.A.G.I.C. Test: Developing a curriculum-based communication screening test.* Paper presented at the American Speech-Language-Hearing Association Annual Convention. New Orleans, LA.

March 1994

Klein, E. & Farber, J. *Interventions That Work.* Teachers of English to Speakers of Other Languages 28th Annual Convention. Baltimore, MD.

Invited Speaker Prior to La Salle Appointment

May 2000

Klein, E., Levinson, M., Goldman, B., Kushner, R., & Jackson, R. *Play Smart: A Parent-Child Workshop*. A hands-on experience workshop conducted with parents and their young children at Temple University Center for Research in Human Development and Education in Philadelphia, PA.

Klein, E. *Heightening Awareness of Early Childhood Expectations and Broadening Levels of Thinking*. A What Works Workshop presented to the Spring Cove School District. Roaring Spring, PA.

February 2000

Klein, E., & Ackerman, S. *Simplifying the Reading Excellence Act Tutorial Sub-grant Process*. A professional development session presented to Maryland Department of Education, Baltimore, MD.

September 1998

Klein, E., & Thompson, D. *Review of Research on Tutor Training for Literacy*. Paper presented at the Mid-Atlantic Regional Conference for America Reads. Washington, DC.

Areas of Specialization / Certification

- 2004 Board Recognized Specialist in Child Language (BRS-CL: American Speech-Language-Hearing Association, 2004-2010)
- 2001 Certificate in Cognitive Behavioral Therapy (Philadelphia College of Osteopathic Medicine)
- 1993 Pennsylvania State Certification in Supervision of Special Education
- 1993 Advanced Professional Certificate in Clinical Neuropsychology
Post Doctoral Fellow, Drexel University. Intern at Children's Rehabilitation Hospital of Thomas Jefferson University Hospital, Philadelphia, PA
- 1978 Certificate of Clinical Competence (CCC) in Speech/Language Pathology from ASHA
- 1976 Pennsylvania School Certification in Treating the Speech-Language Impaired

Professional Licensure

- 1997 Licensed Psychologist (Pennsylvania)
- 1986 Licensed Speech/Language Pathologist (Pennsylvania)

Grants

Co-Principal Investigator – **Assessing Speech-Language Skills in Children with Selective Mutism**
Private Foundation Funding by The Rotko Family Foundation
(Awarded 2007 through 2008 - \$20,000)

Principal Investigator – **Summer Leaves & Grants for Selective Mutism Study**.
Funding by La Salle University Office of Grants and Leaves
(Awarded Summer 2007 - \$3,000)

Principal Investigator - **Early Childhood Inclusion Support Program**: Project 1-B-4
[Federal Grant # ED-01-R-001] Funded by the Institute of Education Sciences (IES), United States Department of Education and the Laboratory for Student Success Mid-Atlantic Regional Educational Laboratory
(Awarded 2000 through 2005 - \$175,000 annually)

Co-Principal Investigator – **Summer Leaves & Grants for Cognitive Behavioral Therapy for People Who Stutter**. Funding by La Salle University Office of Grants and Leaves
(Awarded Summer 2003 - \$3,000)

Co-Principal Investigator – **America Reads Training Programs**
Funding by the United States Department of Education (Office of Educational Research and Improvement) for development of educational conferences and selection of grant awards for reading tutor programs in the Mid-Atlantic region; in PA, NJ, DE, MD, and DC.
(Awarded 1998 - \$150,000)

Co-Principal Investigator – **Family Literacy**
Pennsylvania Department of Education - Family Literacy Grant in conjunction with the Philadelphia Mayor's Commission on Literacy
(Awarded 1998 - \$50,000)

Project Director – **Early Childhood Development and Evaluation Program**
Pennsylvania Department of Education - Philadelphia Early Intervention Evaluation Program in conjunction with Elwyn Services, Inc.
(Awarded 1998-2001 - \$225,000 annually)

Co-Principal Investigator - **Maximizing Academic Growth by Improving Communication**
U.S. Department of Education Dropout Prevention Grant for Language Development with the School District of Philadelphia – Federal Grant #84-201
(Awarded 1993-1997 - \$500,000 annually)

Awards and Honors

- 2005 – Five-Year Employment Service Award – La Salle University, Philadelphia, PA
- 2005 – American Speech-Language-Hearing Association Award for Continuing Education, Rockville, MD
- 2004 - Board Recognized Specialist in Child Language (BRS-CL: American Speech-Language-Hearing Association, valid 2004-2010)
- 2004 – American Speech-Language-Hearing Association Award for Continuing Education, Rockville, MD
- 2003 – American Speech-Language-Hearing Association Award for Continuing Education, Rockville, MD
- 2002 – Diamond Award for Service to Community Families and Professional Commitment to the Preschool Early Childhood Evaluation Program at the Center for Research in Human Development and Education at Temple University, Philadelphia, PA
- 2002 – American Speech-Language-Hearing Association Award for Continuing Education, Rockville, MD

Professional Affiliations

- Advisory Board Member – Speech-Language-Hearing Science Program at La Salle University
- Advisory Board Member – Pennsylvania Branch of the International Dyslexia Society
- American Speech-Language-Hearing Association (ASHA)
- American Psychological Association (APA)
- National Academy of Neuropsychology (NAN)
- American Educational Research Association (AERA)
- National Association of Education for Young Children (NAEYC)
- Council for Exceptional Children (CEC)
- Pennsylvania Speech-Language-Hearing Association (PSHA)
- Pennsylvania Psychological Association (PPA)
- Measurement Committee – Strategic Planning Board for Great Valley School District