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New York State Standards:
Standard 1: Students will listen, speak, read, and write in English for information and understanding
Performance Indicator 1.2: Read, gather, view, listen to, organize, discuss, interpret and analyze information related to academic content areas from various sources.
Standard 4: Students will listen, speak, read, and write in English for classroom and social interaction.
Performance Indicator 4.4: Listen attentively, take turns speaking, and build on others’ ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.
Standard 5: Students will demonstrate cross-cultural knowledge and understanding.
Performance Indicator 5.4: Interpret and demonstrate knowledge of non-verbal and oral communication and features, and understand the context in which they are used appropriately.

Level: Beginning and intermediate ESL levels

Themes: Compare and contrast lives in 18th and 21st century

Lesson Topic: 18th century life in the United States

Objective: Students will view segments of a teacher-made digital video of “Ben Franklin & Philadelphia.” They will infer the lives of 18th century U.S. Students will complete KWL as well as comparing and contrasting charts.

Learning Strategies:
Teacher guides brainstorming process.
Teacher provides opportunity for viewing digital video project.
Teacher provides appropriate corrective feedback and verification.
Teacher guides a discussion session.

Materials: Computer, KWL chart, Comparing and Contrast chart.

Motivation: Brainstorm K (know) and W (want to know) parts of KWL chart.
Presentation:
Teacher explains new vocabulary prior to viewing the digital video (dv).
Teacher guides the viewing of the dv stopping at the appropriate places so that students have ample time to question and comprehend.
After viewing the dv, students discuss and fill in L (learned) part of the KWL chart.
Teacher guides students to infer the information from the dv.
Students complete the comparing and contrast chart using their lives and 18th century life.

Review/Assessment: Student’s written and oral participations.