A Rising People: Benjamin Franklin and the Americans

Teacher’s Workshop Lesson Plans

Rebecca Jones
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Read Aloud about Benjamin Franklin

Time: 90 minutes

Objective: Students will be able to write a letter connecting Franklin’s inventions to their everyday lives.

Materials: “Now and Ben”, paper, pencil

Anticipatory Set: Make a Know chart of things we already know about Benjamin Franklin

Procedure:

1. Read “Now and Ben” a book that discusses his contributions to society
2. Introduce a letter writing project. Review the format of letter writing and the different purposes for letters (informative, persuasive, narrative, expository)
3. Focus on the topic of writing a letter to Benjamin Franklin expressing how you as a student feel about one of his contributions.
   a. What is the invention and how does it function.
   b. How has it changed or affected their life. (how would their lives be different without the invention)
4. Have students use the writing process to complete their letter.

Closing: Have at least two volunteers share their letters with the class.

Assessment: Use the writing rubric to grade the completed letter.