Writing “A Day in My Shoes”

Day 1
Student journals
Web Organizer

Students are introduced to the topic “A Day in My Shoes” by listening to an example made by the teacher. The writing piece is to be a telling of an average day for the students from the perspective of their shoe.

The students then complete the web of their day, including things such as people they encounter and places they go—broken down into their morning, afternoon, and night.

Day 2
Student Journals

Students take the ideas from the web and draft paragraphs for each time in the day (morning, afternoon, night)

Day 3
Student Journals

Revision technique: Binoculars

Students choose at least one sentence from each paragraph. Write the “Big” sentence on one side of the t-chart and then create an additional sentence under the “Small” column. Students should “zoom in” and think of specific things the shoe might see, or conversations the shoe might hear.

Day 4

Peer Edit/Final Revisions

Turn in final draft by beginning of next class period.