



## *This is Belfield (Fall 2019)*

### Shared SLOs

- Students identify their own social location/positionality vis a vis Belfield
- Students adapt and apply a deep understanding of multiple worldviews, experiences, and power structures that both fracture and connect our Belfield community.
- Students demonstrate the Lasallian charism of “Together and by Association,” by co-creating an environment characterized by intellectual solidarity.

### Shared ILO

11.1: Students recognize the history, values, beliefs, and practices of diverse cultures

### Shared Units

- Place: Belfield as it is today
- Movement : Belfield as it has changed over time
- Restoration: Belfield as it could be

### Shared Readings

- Urban Alchemy (Fullilove)
- The Color of Law (Rothstein)
- The Warmth of Other Suns (Wilkerson)
- The Philadelphia Negro (Du Bois)
- The Cosmopolitan Canopy (Elijah Anderson)

### Shared Community Engagement

- Asset mapping
- Guided Walking tour
- Photo Essays/Photo Exhibit
- Symposium
- Digital stories/D'ART collaboration