Lecture Sponsored by the Department of Geology and Environmental Science

The Department of Geology and Environmental Science welcomes Dr. Ellen Thomas to campus for a lecture on

**Greenhouse Gas Emissions, Environment and Biota: The Earth 55 Million Years Ago**

Dr. Thomas has previously worked with the Ocean Drilling Project, and does work with fossils and climates of the geologic past. Below is an abstract of her talk.

Humanity will benefit from an increased understanding of the effects of greenhouse gas emissions on global climate. Paleoceanographers use the geological record to evaluate whether sudden, large-scale emissions of such gases have occurred in the past, and what their effects may have been on a variety of time scales. The end of the Paleocene, about 55 million years ago, is thought to have been a time when great methane releases occurred in less than a few thousand years. ODP legs in the Pacific (Legs 198, 199) and Atlantic (Legs 207, 208) recovered material that is being used to assess whether such emissions indeed occurred, and, if so, what their effects were on the Earth's physical and chemical environments as well as on life on Earth. Dr. Thomas, a micropaleontologist, studies the late Paleocene because her fossil group of interest, deep-sea benthic foraminifera (unicellular organisms that live on the ocean floor) experienced a severe extinction at that time, after surviving, without apparent distress, the end Cretaceous mass extinction caused by the impact of a large meteorite.

Dr. Thomas was a staff scientist with the Deep Sea Drilling Project (DSDP) on Legs 85 and 94, participated as a shipboard paleontologist on ODP Legs 113 and 208, and has served on the USSAC and on several JOIDES advisory panels.

**September 30, 2004**

**12:45**

**Holroyd Hall 232**
*(Biology lecture room).*
Diplomat In Residence Program 2004 Fall Lecture Series

Willful Blindness: The Bush Administration and Iraq

By: Trudy Rubin
Worldview Columnist of The Philadelphia Inquirer
Pulitzer Prize finalist in Commentary in 2001

Thursday, October 21
12:30 PM
Dunleavy Room

Signed copies of her book will be available. The price is $14.95

Free and Open to the Public

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The Rwandan Genocide: Lessons for the Sudan Crisis and Beyond

• In Rwanda, over the course of only 100 days, a stupefying 1,000,000 people were slaughtered.
• More than 67% of women who were raped in 1994 during the Rwandan genocide are now facing death from AIDS.
• More than 1.9 million people in south and central Sudan have died in the past 17 years as a result of Sudan's civil war.
• More than 1.7 million people now face food shortages in Sudan.

Confirmed speakers:

Ambassador Stanislas Kamanzi
Republic of Rwanda to the United Nations

Pastor Carl H. Wilkens
The only American who stayed in Rwanda during the genocide, featured in the PBS documentary "Ghosts of Rwanda".

Jemera Rone
Human Rights Watch – Africa Division
Sudan Researcher/Specialist

Thursday, November 4
12:30 PM - 2:00 PM
Dunleavy Room

Free and Open to the Public
The Law, the Faith, and the Fight Against Terrorism
Presented by: Michael P. O’Connor

Michael P. O’Connor, from Bucks County, PA, is an Associate Professor at the University of St. Thomas School of Law in Minneapolis. Considered one of the most respected capital defenders in America, O’Connor has represented many prisoners on trial, in appeal, and against the death penalty. He has received the St. Thomas More Award for his work in Arizona.

Come hear Michael P. O’Connor present his knowledge of capital punishment and broaden your perspective and knowledge as well.

Thursday, September 30, 2004
12:30-1:50 P.M.

Presentation is located in the Music Room (2nd Floor of Union Hall).

Sponsored by the Catholic Studies Program. Presentations are FREE to the members of the LaSalle Community.

Contact: Brother Joseph Dougherty
213 McShain Hall
(215) 951-1347
dougherj@lasalle.edu

You are cordially invited to join us!

When: Wednesday October 13th 4 p.m. – 6 p.m.

Where: Lawrence Conference Room

To continue our discussion begun last spring on the topic of Building Campus Community, the Faculty Development Committee and the Teaching and Learning Center will co-sponsor a program featuring Cynthia A. Wells, Ph.D., Boyer Fellow*. Dr. Wells will discuss approaches to community building on college campuses. Her essay, “Beyond Rhetoric: Composing a Common Community Experience”** appears in a book entitled Creating Campus Community. Please join us for an intellectually stimulating afternoon.

Refreshments will be available

To ensure sufficient food and beverage, please RSVP to Kathi McNichol at Ext. 1824 or mcnichol@lasalle.edu.

*For more information on the Boyer Center go to http://www.boyercenter.org/

**A copy of the essay can be found on the Provost’s Office channel in mylasalle.
Student Affairs Committee * September 14, 2004 * Meeting Minutes

Present: Joseph Cicala (chair), James Brightman, Katie Daniels, Evelyn Klein, Mike Nicholas, Erin Oakes, Patrice Oppliger, Rejeanne Richard, Leo Schwartz, Nikki Schwartz.

Absent: Kevin Martin, Margaret McCoey, Lane Neubauer.

1. Dr. Cicala led us in a moment of prayer.

2. We reviewed our charge statement and membership list. Dr. Klein asked about progress on the “academic integrity code” idea first raise in our committee last fall. Ms. Daniels indicated that the Faculty Senate has indicated to Students’ Government Association that they would like to work together to advance that project.

3. We reviewed the text of and progress toward completing goals outlined in the Division of Student Affairs document “Continuing our Cultural Change: Increased Association with Student Athletes and Intercollegiate Athletics and Recreation” (copy attached).

4. We learned of plans soon to be implemented by the Division of Student Affairs, University Advancement, and Security and Safety to bring together an ongoing council of students, neighbors, University staff and faculty members, and others to work together on issues related to the quality of life in our neighborhood.

5. We received copies of the Council for the Advancement of Standards’ (CAS) Self-Assessment Guides for Career Services and for Student Religious Programs, for review in preparation for discussion at our next meeting. Our committee will focus some of our work this year on using these nationally recognized standards to study La Salle’s Career Services and University Ministry and Service units and to submit to the Division of Student Affairs Leadership Team recommendations for the continued growth and development of those units.

Respectfully submitted,

Joseph J. Cicala, Ph.D.
Dean of Students
Continuing our Cultural Changes:
Increased Association with Student Athletes and Intercollegiate Athletics and Recreation
Fall, 2004

Key to our past several years’ efforts to build, sustain, and enhance a community focused on student learning have been emphases, in the Lasallian tradition of association and in consonance with the teachings of contemporary scholarship, on building relationships between and among students, faculty, and staff members. It is our belief that relationships are the basis of community; that community is the wellspring for deep personal involvement in the educational enterprise; and that such involvement is the direct link to learning, for the betterment of both individuals and the community. Toward those ends, we propose the following steps to build stronger relationships between and among student athletes and the larger community of student leadership and between and among the staff and faculty members associated with Intercollegiate Athletics and Recreation and the Division of Student Affairs.

1. Create a classification of registered student organizations that embraces athletic teams, with all of the appropriate rights, privileges, and obligations (access to facilities, services, and resources; representation in various decision-making bodies, and so forth; with specifics to be determined).

   • Involve officers (captains) and members, as appropriate, in the calendar of leadership development activities, events, and communication groups employed for our other registered student organizations and consider the development of additional programs attending to the unique characteristics of athletic teams and student athletes.
   • Involve coaches and faculty moderators of all teams in the activities and communication groups employed for the advisors of our other registered student organizations.
   • After consultation with the six organizations that currently comprise The Point, invite the Athletic Relations Council (ARC) to be represented in that group, in which the most constituency-based of our registered student organizations work in association to identify and address major campus issues for students and student organizations, coordinate programming and other efforts, share resources, and so forth.

Each of these initiatives can be launched at the outset of the fall, 2004 semester, with a target date of our annual Leadership Day, September 11, 2004, an ideal day to welcome a new groups of organizations, officers, and coaches/moderators/advisors into the larger culture of student leadership and involvement.

2. Find ways to stimulate and sustain association between Intercollegiate Athletics and Recreation (IAR) and the Division of Student Affairs (DSA), toward the larger aim of an ever more cohesive and positive learning community for our students.

   • Establish a schedule of joint participation in staff/management/leadership meetings and related functions. It is anticipated that one or more members of the IAR staff will participate, on a scheduled basis, in DSA Leadership Team meetings, and that one or more members of the DSA Leadership Team will participate, on a scheduled basis, in IAR full staff and management meetings.
   • Review the staff training and development plans/calendars for the coming year. Identify and capitalize upon existing opportunities for synergy/collaboration and identify new opportunities, to the extents appropriate/possible.
   • As those two initiatives evolve, identify the appropriate time(s) to examine the differences between, similarities of, and redundancies among services, opportunities for engagement, and resources available to student athletes and the larger student community. Continue to solidify and support necessary duplications or redundancies and to combine efforts, to an ever-greater degree, in those areas in which duplications or redundancies may not serve the best interests of student athletes, the larger student community, or the University.
Sports and Campus Events

9/23           Football at St. Peter's       7:30 pm
9/24           Field Hockey vs. Towson (at Temple)  12:00 pm
9/24           Women's Soccer at Fairfield    4:00 pm
9/26           Women's Soccer at Howard      11:30 am
9/24           Volleyball vs. Iona (Dartmouth Tournament)  4:00 pm
9/25           Volleyball vs. Dartmouth (Dartmouth Tournament)  12:30 pm
9/25           Volleyball vs. Harvard (Dartmouth Tournament)  3:00 pm
9/26           Women's Tennis vs. ST. PETER'S   11:30 am
9/28           Women's Tennis vs. PHILADELPHIA  3:00 pm
9/28           Volleyball vs. WAGNER          7:00 pm
9/28           Field Hockey at Bucknell      6:00 pm
9/29           Women's Soccer vs. PENN        4:00 pm

HOOPS MADNESS
THURSDAY, OCTOBER 28TH, 2004
TOM GOLA ARENA

The La Salle Explorer Club
Autumn Auction and Reception
Saturday, September 25, 2004
Tom Gola Arena

Reception and Silent Auction - 6:00 PM
Program and Live Auction - 8:00 PM

Ticket Prices: $35 per person
              $60 per couple

Auction items include:
Sports Tickets       Sports Memorabilia
Golf Packages        Restaurant Certificates
Autographed          ItemsVacations

For a complete list of auction items visit www.goexplorers.com

For more information call Melissa Bonkoski in the Athletic Advancement Office at 215-951-1606
**Instructional Designer – School of Nursing**

The School of Nursing is currently seeking to fill an Instructional Designer position for on-line instructional technology initiatives via WebCT for the Master of Science in Nursing Program.

Qualified applicants should possess an earned Bachelor’s Degree (master’s degree or doctorate preferred), five years related experience or an equivalent combination of acceptable training and experience. Full benefits package.

Applicants should submit a letter of intent, detailed curriculum vitae, and names, addresses, and telephone numbers of three employment references to:

**Dr. Kathleen O. Vito, DNSc, RN**  
Director, Graduate Nursing Program  
La Salle University, School of Nursing  
1900 West Olney Avenue  
Philadelphia, PA 19141  
Phone: (215) 951-1413  
FAX: (215) 951-1896

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**Assistant Director of Alumni Relations**

La Salle University seeks an Assistant Director of Alumni Relations for Clubs and Chapters. The University strives to offer, through effective teaching, quality education founded on the idea that intellectual and spiritual development go hand in hand mutually complementing and fulfilling one another. The Assistant Director of Alumni Relations for Clubs and Chapters is responsible for developing, cultivating and coordinating local and regional chapters and alumni clubs. Travel as necessary to foster chapter activity. Excellent oral and written communication and computer skills essential. The position has a full benefits package, including tuition remission.

Send cover letter, resume, salary requirements and three (3) references to:

**Jim Gullick**  
Assistant Vice President for Alumni Relations  
Office of Alumni Relations  
La Salle University  
1900 W. Olney Ave, Box 809  
Philadelphia, PA 19141.
Procedures for Submitting Items for Inclusion in the Campus News

All information must be submitted electronically as text by selecting a web form located in the Campus News channel in the mylasalle portal (located in the Staff Services Tab).

- Accompanying graphics may be submitted separately in the following manner:
  - via e-mail to the campusnews@lasalle.edu. The article title must be included in the subject line of the e-mail.
  - via 1/4 floppy disk or CD
  - will be limited to one per article, unless a specific need for additional graphics is articulated. (EX: If La Salle and another organization partner for an event, the logos of both La Salle and the partnering organization would certainly be permissible.)

- PLEASE NOTE THE FOLLOWING: Graphics submitted may be resized to fit the document layout. Logos, signatures, and other graphics that are likely to used frequently can be kept on file for future use. Please add a comment to this effect when you submit your graphic.

If you have any questions or need assistance...

We realize that the community is being asked to work a bit differently in terms of submitting articles to be included in the Campus News.

By supplying standard web forms for your use, we are attempting to create efficient processes that will make it easier for you to submit articles. For example, employment postings will be automatically routed to the appropriate individuals in Human Resources for review prior to being sent to the Campus News.

We very much appreciate your patience and your cooperation with these new procedures.

If you need assistance with submissions, please contact Jim Sell at 215-991-3615 or jsell@lasalle.edu

Sam Pino at pino@lasalle.edu (X1039)
Mail and Duplicating

Jim Sell at jsell@lasalle.edu (X3615)
Portal Communications

Deadlines for Submission

- General News, Meeting Minutes, Events, and Other News: **Wednesday at 4:00 PM**

- **NEW!** Positions of Employment at La Salle University: **Monday at 2:00 PM**