Early arrivals for the Inauguration telecast in the Dan Rodden Theatre
To: Faculty
From: Jeannie Welsh, Ph.D., Chair, Department of Accounting, Coordinator, Faculty Development
Date: January 21, 2009
Subject: Spring Workshops

Save the date for Faculty Development/Teaching and Learning Center Spring Workshops. Our theme for the Spring Semester is “Sustaining the Spirit – different ways of thinking about what we do.” I’m excited about the topics and I think we’ll have some lively discussions. Due to budget conditions, I won’t be able to offer those fine box lunches so these will be “Brown Bag” workshops. I will bring snacks – chips and cookies – to round out your lunch (or substitute for healthy dining).

**Why Travel Study? Why not?**
Thursday, February 19: 12:30 – 1:45 p.m.
Olney 113
This panel discussion will provide information regarding the ins and outs and ups and downs of travel study for those interested in planning a new travel study course in the future. Colleagues who have been involved in travel study in the past will be sharing their experiences and insights into the travel study process. On the panel: Marianne Dainton, Bob Vogel, Marjie Allen, Joe Volpe, Jackie Pastis, Melinda Massero (moderator), and Deb Yost (moderator)

**Living the Lasallian Mission; Faculty Perspectives**
Tuesday, March 24 (La Salle Week): 12:30 – 1:45 p.m.
Dunleavy Room – Union Building
This interactive session will focus on how the Lasallian mission is integrated into teaching and service from the unique perspectives of biology, chemistry, communication, accounting, and education faculty, based on their three-years in the Lasallian Leadership Institute. The discussion will allow participants to explore ways in which to apply the mission to their own work. Facilitators: Gerry Ballough, David Cichowicz, Lynne Texter, Jeannie Welsh, and Deb Yost

**Linking Theory to Practice in all Kinds of Ways**
Thursday April 23: 12:30 – 1:45 p.m.
Olney 113
Learning occurs in multiple ways in diverse settings, and while the lecture can still be a valuable instructional method, there are a host of other approaches to achieve a high level of student learning and engagement in the era of “the short attention span theater.” Our discussion will include ideas about how we can link classroom learning with activities beyond the traditional classroom setting to engage students in the first-hand acquisition of knowledge through observation and participation. Following our Lasallian educational tradition of providing a practical education, we’ll discuss ways to link theory and practice, use our urban environment, and address the social ends of learning. Facilitators: Pres Feden, Lynne Texter, Mike Smith, Bruce Leauby, and Lou Lamorte

**Preparing for Promotion and Tenure**
TBA
Think of this as a P&T toolkit. The workshop is targeted to faculty who will be applying for tenure or promotion in the next few years. A panel of faculty who have served on the Promotion and Tenure Committee and faculty who have recently received promotion and tenure will talk about preparing a dossier and the evaluation process. Even if you are in your first year of a tenure track position, it’s not too early to start preparing for the P&T review.
Call for Artwork Submissions

Third Annual La Salle University Student, Staff, and Faculty Art Exhibition

Participation: Exhibiting is open to all La Salle students, staff, and faculty who are not professional, exhibiting artists.

Guidelines: Submissions are invited in all visual art media including but not limited to photography, mixed media, and digital art as well as drawing, painting, printmaking, and sculpture. Two-dimensional artwork must arrive framed and/or ready to hang on the wall with hardware for hanging attached. Three-dimensional artwork will require a base for display. For all media, dimensions must fall between a minimum of 4” and a maximum of 4’ for any one side. The inclusion of artwork will be at the sole discretion of the judges.

Submissions: Submissions will not be considered without a signed submission form. Forms may be obtained in Olney Hall 241, 147, the Museum, and the Mary & Frances Wister Art Studio. Work may be submitted to the Art Museum between February 13 and February 18, 2009 at noon. The Art Museum, located in the lower level of Olney Hall, is staffed 8:30-4:30 M-F. One entry per person.

Exhibition: Artwork selected for inclusion will be on-view February 20 through March 5, 2009.

Awards: Awards for excellence will be given in two categories, one for current students, and one for staff and faculty. The awards ceremony will be held in the lobby of Olney Hall on February 20, 2009 during free period.

For more information, contact Miranda Clark-Binder at ext. 3680 or email clarkbinder@lasalle.edu.
La Salle University Student, Staff and Faculty Art Exhibition  
February 20 – March 5, 2009

Submission Form

Work may be submitted to the Art Museum beginning February 13, 2009. The absolute deadline for submissions is Thursday, February 18, 2009 at noon. The Art Museum, located in the lower level of Olney Hall, is staffed 8:30-4:30 M-F. One entry per person.

Submissions will not be considered without this signed form. Two-dimensional artwork must arrive framed and/or ready to hang on the wall with hardware for hanging attached. Sculpture and other 3-D submissions must include a pedestal for display.

*Artwork dimensions must fall between a minimum of 4” and a maximum of 4’ for any one side.

Name: ____________________________________________________________
Address: _________________________________________________________
Phone number(s): _________________________________________________
Email: ___________________________________________________________

Title of work: _____________________________________________________
Year created: _____________________________________________________
Medium: _________________________________________________________
Dimensions: _______________________________________________________

*Please be sure to include your email address. If your work is not selected for inclusion, we will notify you by email. Work not included in the exhibition must be picked up by Friday, February 20, 2009. Work included in the exhibition must be picked up by Tuesday, March 17, 2009. Due to storage constraints, it is not possible to keep works beyond these dates. Any artwork not picked up by these deadlines will have to be discarded.

By signing this waiver you acknowledge that your work will not be insured by La Salle University or the La Salle University Art Museum and that you are submitting your artwork at your own risk. The University, Museum, and La Salle employees cannot be held responsible for any loss of damage that may be incurred. Inclusion of artwork in this exhibition will be at the sole discretion of the judges.

Signature: ________________________________________________________
Date: __________________________

Please contact Miranda Clark-Binder at extension 3680 or email clark-binder@lasalle.edu with any questions.
Featured Photos

Watching the Inauguration in St. Benilde Tower and the Hayman Center

Martin Luther King Day service project in Fern Hill Park

Martin Luther King Day Leadership Workshop
LIBRARY HOURS
SPRING 2009
January 20 - May 17

REGULAR HOURS

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Monday-Thursday</td>
<td>8:00 a.m. - 12:00 a.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 a.m. - 8:00 p.m.</td>
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<tr>
<td>Saturday</td>
<td>10:00 a.m. - 6:00 p.m.</td>
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<tr>
<td>Sunday</td>
<td>12:00 p.m. - 12:00 a.m.</td>
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MIDSEMESTER EXAMS AND HOLIDAYS

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Sunday</td>
<td>March 1</td>
<td>12:00 p.m. - 1:00 a.m.</td>
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<tr>
<td>Monday - Thursday</td>
<td>March 2-5</td>
<td>8:00 a.m. - 1:00 a.m.</td>
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<tr>
<td>Friday</td>
<td>March 6</td>
<td>8:00 a.m. - 5:00 p.m.</td>
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<tr>
<td>Saturday</td>
<td>March 7</td>
<td>10:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>March 8</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Monday (mid semester holiday)</td>
<td>March 9</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Tuesday - Thursday</td>
<td>March 10-12</td>
<td>8:00 a.m. - 10:00 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>March 13</td>
<td>8:00 a.m. - 8:00 p.m.</td>
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<tr>
<td>Saturday</td>
<td>March 14</td>
<td>10:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>March 15</td>
<td>12:00 p.m. - 12:00 a.m.</td>
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EASTER HOLIDAYS

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<th>Day</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Thursday</td>
<td>April 9</td>
<td>8:00 a.m. - 10:00 p.m.</td>
</tr>
<tr>
<td>Friday - Sunday</td>
<td>April 10-12</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Monday</td>
<td>April 13</td>
<td>3:00 p.m. - 10:00 p.m.</td>
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FINAL EXAMS

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<th>Day</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Monday - Thursday</td>
<td>April 27 - 30</td>
<td>8:00 a.m. - 1:00 a.m.</td>
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<tr>
<td>Friday</td>
<td>May 1</td>
<td>8:00 a.m. - 8:00 p.m.</td>
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<tr>
<td>Saturday</td>
<td>May 2</td>
<td>10:00 a.m. - 6:00 p.m.</td>
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<tr>
<td>Sunday</td>
<td>May 3</td>
<td>12:00 a.m. - 1:00 a.m.</td>
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<tr>
<td>Monday - Thursday</td>
<td>May 4 - 7</td>
<td>8:00 a.m. - 1:00 a.m.</td>
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<tr>
<td>Friday</td>
<td>May 8</td>
<td>8:00 a.m. - 8:00 p.m.</td>
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<tr>
<td>Saturday</td>
<td>May 9</td>
<td>10:00 a.m. - 6:00 p.m.</td>
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<tr>
<td>Sunday</td>
<td>May 10</td>
<td>12:00 a.m. - 8:00 p.m.</td>
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<tr>
<td>Monday</td>
<td>May 11</td>
<td>8:00 a.m. - 10:00 p.m.</td>
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<tr>
<td>Tuesday - Thursday</td>
<td>May 12-14</td>
<td>8:00 a.m. - 8:00 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>May 15</td>
<td>8:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>May 16</td>
<td>10:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>May 17</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>
To: All Administrative Staff

From: Paul Roden, Training Manager, Human Resources

RE: Conflict Resolution Training

Date: Wed., Feb. 4, 2009  OR  Date: Tues., Feb. 10, 2009
Time: 9:00 a.m. to 11:00 a.m.  OR  Time: 9:00 a.m. to 11:00 a.m.
Location: Union 310  OR  Location: Union 308

Date: Wed., Feb. 18, 2009  OR  Date: Thurs., Feb. 26, 2009
Time: 2:00 p.m. to 4:00 p.m.  OR  Time: 2:00 p.m. to 4:00 p.m.
Location: Union 310

What will you learn?
Concrete ways to manage conflict
How to handle anger resulting from conflict
Techniques to bring about reconciliation and move to problem solving
The process and procedures on how to engage in crucial conversations to resolve disputes

How will you learn?
Video tape modeling
Lecture
Discussion
Case Studies

Who do I contact to register and for more information?
Paul Roden: ext. 3607, roden@lasalle.edu, Box 806, or Administration Center 104.
Information about all training sessions will also be posted in Campus News, my LaSalle portal, and the Human Resource Website.
Judy Wicks: Making a Profit and Making a Difference

Thursday, January 29, 2009
4:30 p.m.

Dunleavy Room, 3rd floor, Union

Judy Wicks is a proponent of sustainable business practices and works in creative ways to help alleviate social injustices both here and abroad. She was the owner the White Dog Café on the University of Pennsylvania’s campus and heads up the White Dog Foundation.

Buffet dinner prepared by Royer Smith, La Salle’s head chef.

Reservations are highly recommended. Call extension 1804 for a reservation. Cost for the dinner and talk is $5 for students and $10 for faculty, staff and visitors.

Sponsored by the Project on Justice

IMPORTANT NOTICE TO THE CLASS OF 2009

Senior Portraits for the Class of 2009 will be taken Monday, February 2 to Friday, February 6 in the Student Union—Room 217. It is important that you schedule your appointment now by logging onto Carl Wolf’s’ 24-hour scheduling site, WWW.OURYEAR.COM, entering school code 87165.

You can also call 1-800-OUR-YEAR™ (687-9327), during normal business hours, to schedule an appointment.

When you schedule your appointment, you will receive complete information on how to prepare for your portrait sitting and other pertinent information.

Please do not miss this last opportunity to be photographed for the 2009 Yearbook.
Spring 2009 Workshop Schedule

Workshops are free and open to all students. They generally last approximately 45 minutes. If you cannot attend a workshop, contact Melissa Hediger (hediger@lasalle.edu or 215-951-5115) to schedule an individual appointment.

“I Need 30 Hours in a Day”: Time Management
Tuesday, January 27, 12:30 p.m. (College Hall 205)
Wednesday, January 28th, 4:30 p.m. (College Hall 205)
This interactive workshop will help students reconsider their time management strategies. Students should bring their course syllabi and any planner that they might be using. During the workshop, students will examine long-term planning, constants in their schedule, how/why they procrastinate, and how to adjust to weekly demands.

There’s Too Much to Read!
Thursday, February 12, 12:30 p.m. (College Hall 206)
This workshop will address active reading (for various types of texts), learning from lecture, preparing for discussion, and establishing a reading & studying routine.

Studying for the Sciences
Tuesday, February 17, 4:30 p.m. (College Hall 202)
This workshop will review active study strategies, help students use their textbook more effectively, and guide them to develop a before/during/after class study routine. The workshop will emphasize active learning that moves students beyond memorization and rote learning to understanding concepts and organizing large quantities of information. Problem-solving strategies for chemistry and physics will also be addressed.

Studying for Math and Problem-Solving Classes
Wednesday, February 18, 1:00 p.m. (College Hall 206)
Mathematics, Chemistry, Physics, and Accounting (to name a few disciplines) require that students not only understand concepts but also require them to apply that understanding to solving problems. This workshop will address active study strategies that can help students better learn and prepare for exams in these classes.

Finals Preparation
Wednesday, April 22, 4:30 p.m. (College Hall 205)
Thursday, April 23rd, 12:30 p.m. (College Hall 205)
This interactive workshop will help students better prepare for finals and the end of the semester. Topics include understanding what will be on the exam, managing the “crunch time” of finals, using active study techniques, and taking the test. Students will leave with a plan to help them meet all the demands of final exams, papers, and projects.

La Salle University Learning Support Services: www.lasalle.edu/portal/learningsupport
Men’s and Women’s Basketball

Upcoming Home Games

**Men**

January 28  George Washington  7 p.m.
February 4  Dayton  7 p.m.

**Women**

January 27  Rhode Island  7 p.m.
January 31  George Washington  1 p.m.
February 7  Fordham  1 p.m.
Professional Microbiology Tutor

The Academic Discovery Program (ADP) had an opening for the part-time position of a Professional Microbiology (BIO163) tutor for the Spring 2009 term. The Professional Microbiology Tutor meets with selected ADP freshmen to help them master materials in their textbooks, their notes, and in their labs.

**Responsibilities:**
Scheduling appointments with ADP students and meeting with these students on a regular basis  
Preparing an end-of-term paragraph about the students’ progress  
Performing informal diagnosis of deficiencies, intervention in the form of tutoring to eliminate the deficiencies, and informal post-testing to confirm that the student has mastered the material reviewed in the tutoring sessions  
Maintaining records of daily contacts and brief notes on the tutoring sessions  
Reviewing commonly used texts in preparation for tutoring sessions  
Assisting the students in preparing for examinations  
Reviewing the students’ notes

**Qualifications:** Applicants should hold at least a bachelor's degree (master’s preferred) with some past experience in teaching/tutoring.

**Application Procedure:** Submit letter of application, curriculum vitae or résumé, and three letters of reference by February 2 to the following:

**Mr. Robert Miedel, Director**  
Academic Discovery Program  
Box 414  
La Salle University  
1900 W. Olney Ave.  
Philadelphia, PA 19141

AA/EOE

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu.
Professional Chemistry Tutor

The Academic Discovery Program (ADP) had an opening for the part-time position of a Professional Chemistry tutor for the Spring 2009 term. The Professional Chemistry Tutor meets with selected ADP freshmen to help them master materials in their textbooks, their notes, and in their labs.

Responsibilities:
Scheduling appointments with individual ADP students to tutor Chemistry, particularly CHM150, CHM160, CHM161, CHM111 and CHM112 and meeting with these students on a regular basis
Preparing an end-of-term paragraph about the students’ progress
Performing informal diagnosis of deficiencies, intervention in the form of tutoring to eliminate the deficiencies, and informal post-testing to confirm that the student has mastered the material reviewed in the tutoring sessions
Maintaining records of daily contacts and brief notes on the tutoring sessions
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Professional Political Science and History Tutor

The Academic Discovery Program (ADP) had an opening for the part-time position of a Professional Political Science and History Tutor for the Spring 2009 term. The Professional Political Science and History Tutor meets with selected ADP freshmen to help them master materials in their textbooks and their notes.

Responsibilities:
Scheduling appointments with ADP students to tutor Political Science and History, particularly History 151, History 155, History 251 or Political Science 151 (Principles of American Government) and meeting with these students on a regular basis
Preparing an end-of-term paragraph about the students’ progress
Performing informal diagnosis of deficiencies, intervention in the form of tutoring to eliminate the deficiencies, and informal post-testing to confirm that the student has mastered the material reviewed in the tutoring sessions
Maintaining records of daily contacts and brief notes on the tutoring sessions
Reviewing commonly used texts in preparation for tutoring sessions
Assisting the students in preparing for examinations
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Professional Philosophy and Religion Tutor

The Academic Discovery Program (ADP) had an opening for the part-time position of a Professional Philosophy and Religion Tutor for the Spring 2009 term. The Professional Philosophy and Religion Tutor meets with selected ADP freshmen to help them master materials in their textbooks and their notes.

Responsibilities:
Meeting with individual ADP students to tutor Philosophy and Religion, particularly PHL 151, PHL 152, REL 150 and REL 153.
Scheduling appointments with ADP students to tutor Philosophy and Religion, particularly PHL 151, PHL 152, REL 150 and REL 153 and meeting with these students on a regular basis
Preparing an end-of-term paragraph about the students’ progress
Performing informal diagnosis of deficiencies, intervention in the form of tutoring to eliminate the deficiencies, and informal post-testing to confirm that the student has mastered the material reviewed in the tutoring sessions
Maintaining records of daily contacts and brief notes on the tutoring sessions
Reviewing commonly used texts in preparation for tutoring sessions
Assisting the students in preparing for examinations
Reviewing the students’ notes

Qualifications: Applicants should hold at least a bachelor's degree (master’s preferred) with some past experience in teaching/tutoring.

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Professional Business Tutor

The Academic Discovery Program (ADP) had an opening for the part-time position of a Professional Business Tutor for the Spring 2009 term. The Professional Business Tutor meets with selected ADP freshmen to help them master materials in their textbooks and their notes.

Responsibilities:
Scheduling appointments with ADP students to tutor Business and Economics, particularly ECN 150, BUS101, and BUS100 and meeting with these students on a regular basis
Preparing an end-of-term paragraph about the students’ progress
Performing informal diagnosis of deficiencies, intervention in the form of tutoring to eliminate the deficiencies, and informal post-testing to confirm that the student has mastered the material reviewed in the tutoring sessions
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Procedures for Submitting Items for Inclusion in the Campus News

All information for the General, Academic, Minutes, or Athletic sections—with or without graphics and photos—must be submitted electronically either:

- via the “Submit an item” form in the Media and Publications channel on the News and Media tab of the portal,
- via e-mail to campusnews@lasalle.edu. (The article title must be included in the subject line of the e-mail), or
- via CD sent to Campus News, Box 187.

Submissions can be sent with graphics and photos laid out with the text or sent with the text and graphics separately. Please submit flyers and circulars as attachments in Microsoft® Word or as PDF files. Please submit photos as JPEG files.

Letterhead or logos with submissions must conform to the approved standards explained and illustrated in the Brand Book published and distributed by University Communications.

All photos and graphics (clip art, logos other than La Salle’s) must have their owners’ permission to be reproduced. If you submit them with your information, you are responsible for gaining this permission.

All employment listings must be submitted first to Human Resources for approval (for more information, contact Gregory O’Shea at 215.951.1354).

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**Deadlines for Submission**

- General News, Meeting Minutes, Events, and Other News: **Wednesday at 4 p.m.**
- New Positions of Employment at La Salle University: **Monday at 2 p.m.**