Brother Joe Grabenstein displaying some of the treasures in the Archives’ Museum Room
Institutional Review Board
Spring 2010 Submission Deadlines

Proposals that require Full review must be submitted to the Chair of the IRB by the dates listed below. Exempt and Expedited proposals are reviewed on a rolling basis. Generally, all reviews are processed within one month of the date of submission.

January 15, 2010 3 p.m.
February 12, 2010 3 p.m.
March 12, 2010 3 p.m.
April 16, 2010 3 p.m.
May 14, 2010 3 p.m.

For information about the categories of proposals, as well as the procedures for submission, please go to http://www.lasalle.edu/academ/irb/index.htm

Members of the Institutional Review Board are as follows:

Greer Richardson, Education, Chair
Barbara Hoerst, Nursing
Phyllis Betz, English
Kristin Wentzel, Accounting
Charles Gallagher, Sociology/Social Work/Criminal Justice
Marsha Richardson, Community Representative
Featured Photos

Women’s Basketball

Game against Villanova, December 22

Game against Princeton, January 5
Back to Basics: Customer Service Training

Back to Basics: Customer Service Training. Sessions will be held on the following dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>January 13</td>
<td>1:00 p.m.–2:30 p.m.</td>
<td>Union, Room 310</td>
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<tr>
<td>January 21</td>
<td>10:00 a.m.–11:30 a.m.</td>
<td>Union, Room 310</td>
</tr>
<tr>
<td>January 25</td>
<td>2:00 p.m.–3:30 p.m.</td>
<td>Union, Room 310</td>
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</tbody>
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What will you learn?
- Who your internal and external customers are.
- What good customer service is.
- Why good customer service is important.
- How to deal with customer complaints.

How will you learn?
- Video tape modeling
- Lecture
- Discussion
- Case Studies

Whom do I contact to register and for more information?
Paul Roden: ext 3607, roden@lasalle.edu, fax 1453, or Box 806, Administration Center 104
January Training Tip

"Yesterday is gone. Tomorrow has not yet come. We have only today. Let us begin."
— Mother Teresa

A message about training and life-long learning from the Human Resources Department
Explore U Meeting  
December 2, 2009

Present: Co-Chairs: Lane B. Neubauer & Lou Lamorte; Members: Mike Bachman, Mary Dorr, Phenix Fraser, Nikki Giannini, Jim Gulick, Kathi McNichol, Susan Mudrick, Sara Rezno, Julie Valenti. Excused: Katie Bogle; Genevieve Carlton, Br. Ed Koronkewicz,

I. FYO Summary
   a. All but two FYO sections had a presentation that introduced freshmen to the Explore U model.
   b. Both ELA sections were administered the Self-Directed Search; due to scheduling difficulties, only one ELA section had a follow-up debriefing session.
   c. A panel of Alumni from different career areas presented to the ELA sections regarding potential majors.
   d. Explore U assessment questionnaires have been sent to all of the FYO sections.

II. Explore U updates
   a. Lou Lamorte and Dr. Lane Neubauer met with School of Business Administrators to discuss Will to Excel objective that aspires to have 75% of graduates participating in internships & coops within five years. Discussion ensued on the importance of getting baseline data as to how many students are currently participating in these experiences and how to partner to increase this number in subsequent years.
   b. Lou Lamorte and Lane Neubauer met with the Provost to discuss broadening the definition of experiential education to not be limited to internships and coops but to also embrace other practical, relevant experiences such as research, study abroad, service experiences, etc. The importance of reflection on these experiences was emphasized.
   c. Dr. Lane Neubauer approached the Dean of Arts and Science about including an emphasis on experiential education be considered in the new core curriculum. It was suggested that Lou Lamorte and Dr. Neubauer attend the upcoming discussions on the draft of the new core curriculum.

III. Theory and practice
   a. Dr. Lane Neubauer and Lou Lamorte met with Lynne Texter to partner and support the work she has done regarding the University’s commitment to “Theory and Practice.” The discussion included the following points:
      i. The importance of broadening the definition of experiential education to include several different types of practical learning experiences; however, to qualify as experiential “learning, a component of reflection must be included.
      ii. A capstone course that would center on a student’s experiential education opportunities as a method to integrate the goals of the core curriculum in an intentional and structured manner.
      iii. The emphasis of a Lasallian education being practical and supported by a commitment within each student’s academic experience.
   b. The Experiential Education Fair is being resurrected and will take place on March 25 during La Salle’s Heritage Week.
   c. The committee brainstormed ways to reinforce the commitment to learning being practical that is part of a Lasallian education. It was pointed out that the Collegian has been highlighting a student each issue who is doing an internship. It was suggested that something be done for faculty who have been instrumental in encouraging and supporting students in participating in experiential learning opportunities.
      i. Susan Mudrick suggested that the Alumni Newsletter could do a feature in which a faculty member, student, alumni, and Career Services partnership in setting up an internship, coop, or other experiential learning opportunity could be highlighted. Jim Gulick supported this idea and will initiate this on his end.
      ii. Lou Lamorte suggested that at the Ex Ed Fair, a luncheon in honor of faculty who have facilitated and supported students in their involvement in experiential education be planned. It was also suggested that a photo of those being honored will be taken and placed on the portal.

IV. Engaging Seniors (Explore U: Stage 4 Explore the Paths to Your Future)
   a. The Explore U committee discussed how to engage students in all four stages of the Explore U model so that as seniors, students are prepared to enter the job search process. The following points were made:
      i. Communicating with faculty and students about how the unique values of a Lasallian education help to make our students valuable to potential employers and/or graduate programs.
      ii. Involvement in the Explore U model to help students integrate these into how they present themselves to potential employers and/or graduate schools (résumés, interviews, etc.)
   b. The issue of seniors who have not visited the Career Services Center or have not completed the career development tasks for each of the Explore U stages was discussed. The Career Services Center will identify students who have not yet engaged in Explore U, Career Services, or eXplorinnet by the time they are seniors and provide this list to the Assistant Deans who will add these resources to the senior exit interview checklist.

Respectfully submitted by
Lane B. Neubauer Ph.D., Co-Chair
Upcoming Home Game
Jan. 13 – Jan. 23

Men’s Basketball @ Tom Gola Arena
Wed. 13    George Washington    7:00 p.m.
Sat. 23    Charlotte            2:00 p.m.

Women’s Basketball @ Tom Gola Arena
Sat. 16    Xavier                  1:00 p.m.
Wed. 20    St. Bonaventure        7:00 p.m.

GO EXPLORERS!
Assistant Director of Alumni Relations for Career Networking

The Assistant Director of Alumni Relations for Career Networking is responsible for developing, coordinating and promoting programs and services that are beneficial to career development for both students and alumni. In addition, the Assistant Director will identify and cultivate alumni volunteers who are willing to play a role in the design, creation, and execution of this programming. Along with the development of networking events and career-related programs and services, this position also has the responsibility for developing, maintaining and promoting the on line resources that will support the Career Networking program. The Assistant Director will also be required to work collaboratively with the University’s Career Services staff, the Explore U committee, and faculty to promote mutual interests and needs.

This position requires a high level of attention to detail and the ability to manage multiple tasks simultaneously. The ideal candidate has excellent oral and written communication skills and is able to work productively with volunteers. Bachelors degree required.

La Salle offers a competitive compensation and benefits package, including tuition remission. Interested candidates should submit a cover letter, résumé, salary requirements to the following:

Jim Gulick,
Assistant Vice President for Alumni Relations
Office of Alumni Relations,
La Salle University, Box 809
1900 W. Olney Ave.
Philadelphia, PA 19141

AA/EOE

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu.
Assistant Director of Foundation Relations

The Office for University Advancement is seeking an Assistant Director of Foundation Relations to join the Development team. Responsibilities include developing a knowledge of the foundation and corporate community of Philadelphia and beyond; identifying and researching funding prospects at the local, regional/state and national level; supporting the efforts of the Director of Grants, Research and Support and the Director of Corporate and Foundation Relations; and writing or assisting in the writing and editing of grant proposals. Bachelor’s degree required and proven track record necessary.

La Salle offers a competitive salary and benefits package, including tuition remission.

Send cover letter and résumé to by January 31, 2010 to the following:

Gloria Pugliese,
Director of Corporate and Foundation Relations
Development Office
La Salle University
1900 W. Olney Ave.
Philadelphia, PA 19141

AA/EOE

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu.
Assistant Director of Security and Safety

La Salle University seeks to hire an Assistant Director of Security and Safety. The successful candidate will possess a B.A. or equivalent degree from an accredited college or university (acceptable qualifying experience may be considered to waive this requirement), minimum of ten years experience in police/fire or security emergency management and planning, knowledge and experience with NIMS/ICS, excellent written and verbal communications skills, and knowledge of current security access technologies. The successful candidate will be able to work cohesively in a higher education environment and be able to effectively liaison with local, state, and federal emergency management personnel.

Individuals that wish to be considered should forward a cover letter, résumé and three letters of recommendation to the following:

Director of Security and Safety
La Salle University, Box # 825
1900 W. Olney Ave
Philadelphia, PA 19141

Applications will be reviewed until the position is filled

AA/EOE

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu.
Procedures for Submitting Items for Inclusion in the Campus News

All information for the General, Academic, Minutes, or Athletic sections—with or without graphics and photos—must be submitted electronically either:

- via the “Submit an item” form in the Media and Publications channel on the News and Media tab of the portal,
- via e-mail to the campusnews@lasalle.edu. (The article title must be included in the subject line of the e-mail), or
- via CD sent to Campus News, Box 187.

Submissions can be sent with graphics and photos laid out with the text or sent with the text and graphics separately. Please submit flyers and circulars as attachments in Microsoft ®Word or as PDF files. Please submit photos as JPEG files.

Letterhead or logos with submissions must conform to the approved standards explained and illustrated in the Brand Book published and distributed by University Communications.

All photos and graphics (clip art, logos other than La Salle’s) must have their owners’ permission to be reproduced. If you submit them with your information, you are responsible for gaining this permission.

All employment listings must be submitted first to Human Resources for approval (for more information, contact Gregory O’Shea at 215.951.1354).

Deadlines for Submission

- General News, Meeting Minutes, Events, and Other News: **Wednesday at 4 p.m.**
- New Positions of Employment at La Salle University: **Monday at 2 p.m.**