



2019-2020

# EXPLORER'S GUIDE

**Majors & Minors at La Salle**



## CAREER READINESS ACTION PLAN CHECKLIST

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The Career Readiness Action Plan Checklist is skills-based and designed to help YOU with exploring your choice of major and desired career path. Each heading is a skill or competency area that employers and organizations want their new hires to possess, and have experience with, before starting a new role. The Action Plan Checklist provides small steps that you can follow to ensure that you get experience with each of the skill areas prior to graduation. Each area allows you to build on these skills both inside and outside of the classroom, with plenty of help from the Career Center.

The Action Plan Checklists are aligned with both the National Association of Colleges and Employers Career Readiness Core Competencies and La Salle University's Institutional Learning outcomes to ensure that all students achieve the below competencies by the end of their education here at La Salle.

In addition, the checklists help you in identifying your values, interests, skills, and goals as they relate to academic and career decision making. For further assistance, the Career Center offers more detailed lists that you can follow, broken down into four phases, which allow for a more step-by-step experience.

Our goal is for you to learn more about yourself and to gain the knowledge you will need about various majors and careers so you will make academic choices that will prepare you for your future.



## ACTION PLAN CHECKLIST

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- 1) **Reflective Thinking, Critical Analysis, and Problem Solving:** *Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness. Examine how your personal, professional, religious, or spiritual values inform your worldviews.*
  - a. Visit the Center for Academic Achievement and request a tutor if you need further assistance on a subject.
  - b. Use the Writing Center, located in the Center for Academic Achievement, to help you with your writing or to provide a second eye in proofreading your work.
  - c. Begin to define short-term and long-term career goals; write a goals statement describing how your education connects to your future career.
  - d. Reflect on your personal values and the type of environment in which you thrive. Ask yourself if they align with the career(s) that interest you.
  - e. Write down your three biggest accomplishments throughout high school and college. Take note of patterns and use them to guide your major or career choice.
  
- 2) **Oral and Written Communication:** *Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.*
  - a. Present to your class with pride. Use each public speaking opportunity to learn more about your presentation style and preferences.
  - b. Schedule a mock interview with a Career Counselor via Handshake.
  - c. Meet alumni and faculty about majors or minors to gather information about career options. Gather information on the field and how they personally got to where they are in their career today.
  - d. Send a thank you email to your professor, supervisor, or coach each time they assist you with something.
  - e. Use proper grammar and check your spelling when communicating via email with professors, coaches, and employers.
  
- 3) **Professionalism and Work Ethic:** *Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.*
  - a. Inquire to various offices around campus to see about available work study or budget positions
  - b. Complete at least one internship, co-op, clinical, or field placement experience.
  - c. Un-tag/delete every embarrassing photo or comment you've made on social media to prevent a future employer or client from finding it.
  - d. Invest in a planner each year to keep you on-time and punctual. Record due dates, scheduled work times, and other appointments.
  
- 4) **Leadership & Collaborative Engagement:** *Leverage the strengths of others to achieve common goals, and use your interpersonal skills to coach and develop others. Assess and manage your emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work. Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. Work within a team structure and negotiate and manage conflict.*
  - a. Go to the activities fair to see what student organizations are of interest to you – consider joining three!
  - b. Meet fellow students in class, student organizations, or in your residence hall to begin building your network. You never know where they will intern or land a future job!
  - c. Start, or continue, to hold leadership positions within your student organization(s) or volunteer organization(s).
  - d. Take part in group projects throughout your coursework. Use the opportunity to lead and provide the group with information and educated opinions.



## ACTION PLAN CHECKLIST

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- 5) **Digital Technology and Information Literacy:** *Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish your goals; effectively demonstrate adaptability to new and emerging technologies. Identify credible and accurate information online and in the world around you.*
- Research technology trends in your field of study. Get to know the programs, software, and tools that the professionals use as part of their daily duties.
  - Learn how to use basic word processing programs like Microsoft Word, Excel, and Power Point at an intermediate to advanced level; enroll in a class or teach yourself via YouTube.
  - Log-in to your Handshake account - the La Salle "hub" for internships and part-time/full-time employment.
  - Create a LinkedIn account. Be sure to use a well-lit, professional photo and update your information frequently.
  - Fake jobs and employers exist to steal your information! Read the following document about fraudulent jobs handout to keep your personal identity safe during the internship and job search process.
- 6) **Career Management:** *Identify and articulate your skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. Navigate and explore job options, understand and take the steps necessary to pursue opportunities, and understand how to self-advocate for opportunities in the workplace.*
- Write and/or update your resume – make an appointment on Handshake with a Career Counselor to get started. This should be done at the beginning of each new school year!
  - Research careers on [www.onetonline.org](http://www.onetonline.org), the Bureau of Labor Statistics website, Glassdoor and LinkedIn.
  - Attend our annual Job Fairs held on-campus each Fall and Spring semester.
  - Meet with a Career Counselor to begin developing a career plan.
  - Log-in to [www.focus2career.com](http://www.focus2career.com) and complete a comprehensive self-assessment tool to identify personal interests, skills, values, and discuss your results with a Career Counselor.
- 7) **Global and Diverse Perspectives:** *Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. Apply knowledge of diverse contemporary and historical perspectives to challenges within your disciplines.*
- Consider if, and where, study abroad or travel study might fit into your four year career and academic plan.
  - Visit UMAS to see what community service activities and service trips are available.
  - Enroll in history, art, religion, or social work courses focused on topics that you don't know much about. Expand your mind about the world and people around you.

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## ACTION PLAN FOR CHOOSING A MAJOR

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**Action Plan Checklists**  
**Self-Assessment Questions**  
**Taking Action**  
**Quick Review!**  
**Considering majors & Minors**  
**Make an appointment with THE CAREER CENTER**



## SELF-ASSESSMENT

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### YOUR FIRST STEP IN EXPLORING YOUR POTENTIAL

Career exploration is an ongoing process and we believe that you will benefit if you actively engage in it, taking advantage of the experiences and resources La Salle has to offer.

The first step in choosing a major or a career path that is right for you is to review your skills, interests, and values. The best course of study is one that will challenge and stimulate you and keep you interested throughout your years in college.

It's important to remember that many undergraduate majors have career possibilities outside of what may be “normal” for that major. For example, someone majoring in Psychology may go into sales or human resources. In addition, choosing a major just because it's in demand on the current job market doesn't guarantee success or satisfaction in the long run. The job market changes and you don't want to pursue a course of study that doesn't truly fit your interests.

The ***Focus 2*** is a great first step in the skills assessment process. The series of questions that follow here will also help you to systematically review your skills, interests, and values further.

It is easy to become confused or have questions after an assessment.

To alleviate your confusion, it is important to schedule an appointment with a Career Counselor so that we can help you sift through your results.

When answering assessment questions, remember that you are looking for patterns. If, for example, you've done well in English courses, have enjoyed working on the school paper and felt most valued when writing reports at work, you might want to consider a major in English or Communication. You can also review tests you took in high school like the SAT.

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## SELF-ASSESSMENT QUESTIONS...

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### **...about education to help you review your skills and interests:**

As you answer these questions, consider both high school and college courses.

- Do you tend to get better grades in certain subjects?
- What subjects do you like the best?
- What subjects do you like the least?
- What was the most exciting school project you worked on?

### **...about extracurricular activities to help you determine your interests:**

Again, consider both high school and college activities.

- Do you belong to any clubs?
- Do you play individual or team sports?
- What is your role, if you play on a team?
- Do you write for the school newspaper?
- Are you a member of a musical group or marching band?
- Are you a member of school government?
- Have you assumed a leadership role in any of your activities?
- How about community activities? Do you volunteer or work on election campaigns?
- Have you studied or traveled abroad?

### **...about your work experience to help you review your skills:**

Think back on all your experiences and review how they reflect your values. What was really important to you in each area?

- Do you enjoy working with people?
- Would you rather deal with them on a one-to-one basis or in a group?
- Do you prefer working with data? Do you like words or numbers?
- Would you rather work with things?
- Are you entrepreneurial--have you started your own business?

### **...to ask yourself when reviewing test scores:**

- Is one type of score consistently higher than another type? For example, do your verbal scores tend to be better than quantitative measures?
- Do your results on interest tests tend to be similar to certain occupational fields?



## TAKING ACTION!

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### QUESTIONS TO ASK ACADEMIC DEPARTMENT REPRESENTATIVES ABOUT...

#### ...the specific requirements for the Major:

- Are there any preparatory courses required?
- Is there a minimum GPA for acceptance into the major?
- Is there a minimum GPA for progression through the major?
- How many courses are needed for the major?
- How many electives are allowed?
- Are there any department scholarships for students in this major?

#### ...dual majors and minors:

- If you are thinking about two or more career paths to follow, you might want to investigate a dual major or consider a minor. In most cases, you do not have to worry about extending your stay beyond four years. You can also declare a minor before you choose the major.
- Do students in your program often choose dual majors? If so, what are the most common dual majors and why?
- Do you recommend that students select a specific minor? If so, why?

#### ...the Field of Study:

- What do you see as the defining quality(s) of the successful student in this type of program or field?
- What types of internships or co-ops are available to students in this major?
- Do most of the graduates of this program go to graduate school? What types of programs do they seek?
- What types of job opportunities are available to graduates of this program? (See "Career Options" under this major -- this would be the appropriate time to address more specific questions)

***Please thank this person for taking the  
time to speak with you!***

*(Sending a "thank you" note/e-mail is a  
nice touch.)*



## QUICK REVIEW!

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After assessing how your test results fit in with your past experiences and your skills, interests and values, you may want to take this quick review:

- List courses from high school and college in which you received A's and B's.
  
- List previous accomplishments at school, through activities and work.
  
- List the activities that interest you.
  
- What skills are your strongest?
  
- Can you identify the values that are most important to you?
  
- Have you identified patterns of interest in your past accomplishments, activities and test scores?

Ideally, you should be able to answer yes to all six of these questions. If not, we suggest meeting with your advisor or Career Counselor before moving forward. You can make an appointment with the Career Center or the Student Counseling Center; they will have other assessment tests that will help you identify skills, interests and values.





# CONSIDERING MAJORS AND MINORS

UNDERGRADUATE MAJORS

ACADEMIC MINORS

THEMATIC MINORS



## SOME THINGS TO CONSIDER ABOUT MAJORS...

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Many students change their majors several times within the course of a four-year program. *It's pretty normal to be sure that you aren't sure.*

While it is okay to be undeclared, you should be persistent in your search for the right major. Ask questions of yourself, your instructors, and your advisors. Utilize all the resources that are available at La Salle.

- Take advantage of "down times" to think about your future. As you will undoubtedly find out -- if you haven't already -- you will have many things to keep you busy. A fifteen week semester goes by at a rapid pace, so try to spend your "down time" wisely. Breaks in the semester and extended breaks (between semesters) are perfect opportunities to spend quality time considering your academic and career objectives.
- Most majors allow for a certain number of free electives. As an undecided student, you can use these electives to try to define your academic objectives.
- If you are looking to graduate "on time" (within four years), it is best to declare a major before you begin your junior year.
- If you declare a major that isn't what you thought it was, you can change majors again. However, if you are well into your junior year, it may be more prudent to stick with your chosen major, and then enroll in graduate school for an additional program. You cannot go wrong by pursuing advanced degrees. In fact, your career choice may require you to do post-baccalaureate work.

## AND MINORS...

- Minors are a way of standing out in a crowd, of distinguishing yourself in the eyes of an employer or graduate school; both are looking for graduates with a wide range of skills and a well-rounded academic background.

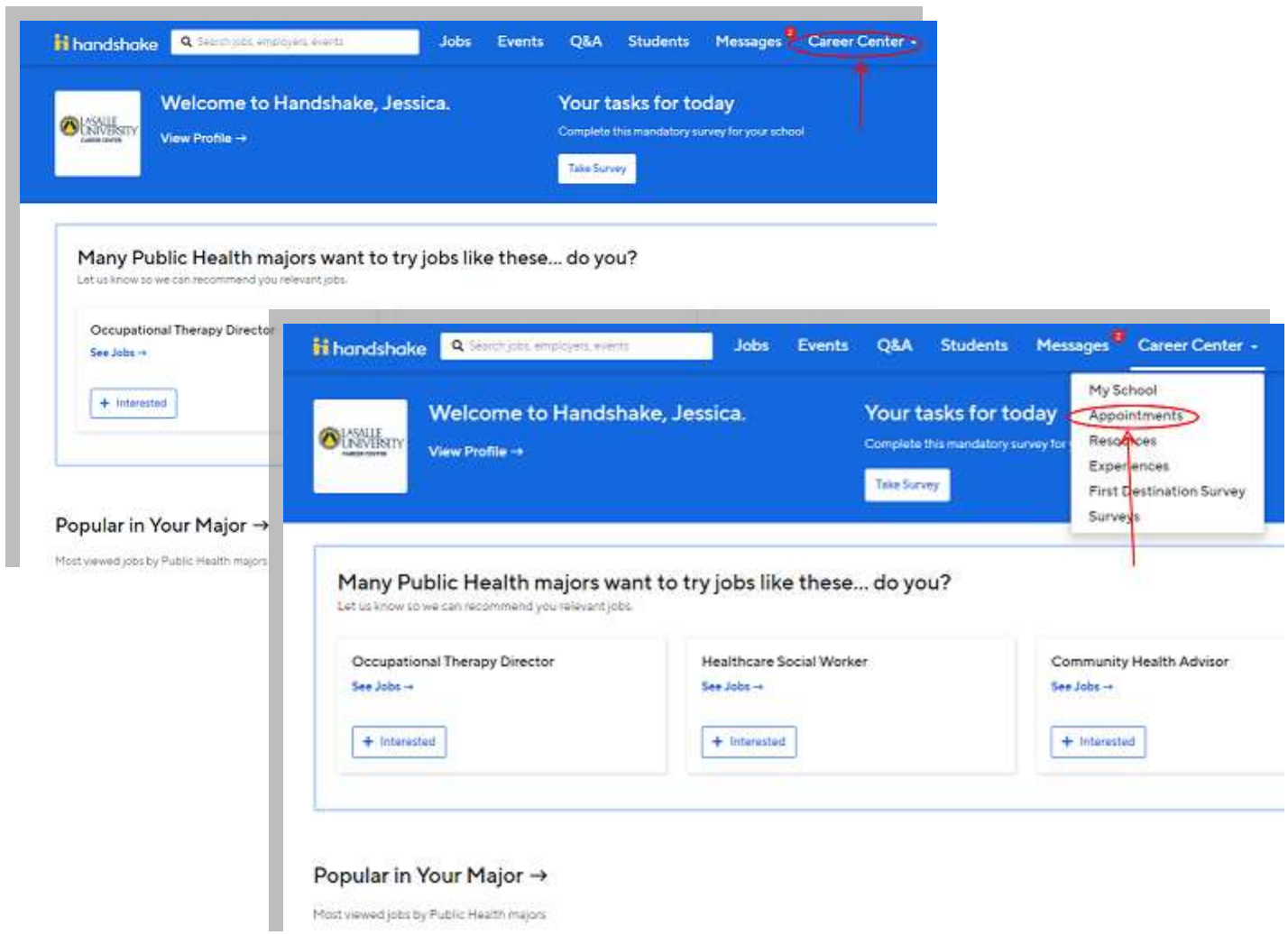
When you choose a major, you are not necessarily making a career choice. Remember that majors and minors are methods of organizing a course of study - they may or may not have a direct connection to a career path. Research demonstrates that most people end up working in careers that are not explicitly related to their undergraduate major.



## HANDSHAKE: SCHEDULE AN APPOINTMENT ONLINE!

**Handshake** is our job posting and recruiting database. Handshake not only helps you with your job and internship search, you can also make appointments with Career Counselors **ONLINE!** Simply pick a day and time that best suits you to come in – you can also reschedule and cancel appointments at your convenience.

Getting into Handshake is easy! Simply log-in to your MyLaSalle Portal, click “tools” in the upper right-hand corner, and then click “Handshake”. You will already have a profile with a few sections filled out. Don’t forget to update and fill out the rest of your profile, though!



The image displays two screenshots of the Handshake website interface. The top screenshot shows the main navigation bar with the following items: Jobs, Events, Q&A, Students, Messages, and Career Center. The 'Career Center' link is circled in red. Below the navigation bar, the user is greeted with 'Welcome to Handshake, Jessica.' and 'Your tasks for today' section, which includes a 'Take Survey' button. The bottom screenshot shows the 'Career Center' dropdown menu with the following items: My School, Appointments, Resources, Experiences, First Destination Survey, and Surveys. The 'Appointments' link is circled in red. Below the navigation bar, the user is greeted with 'Welcome to Handshake, Jessica.' and 'Your tasks for today' section, which includes a 'Take Survey' button. The bottom screenshot also shows a section titled 'Many Public Health majors want to try jobs like these... do you?' with three job listings: Occupational Therapy Director, Healthcare Social Worker, and Community Health Advisor. Each listing has a 'See Jobs' link and an 'Interested' button.



## UNDERGRADUATE MAJORS

<b>ACCOUNTING – Bachelor of Science in Business Administration</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Dr. Kristin Wentzel Founders' Hall 378 215-951-5176 wentzel@lasalle.edu</p> <p><b>Internship/Co-Op</b> Bruce Leuby, Ph.D. Founders' Hall 431 215-951-1490</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Analytical skills</li> <li>◆ Written and oral communication skills</li> <li>◆ Critical thinking</li> <li>◆ Ability to work in a team</li> </ul>	<ul style="list-style-type: none"> <li>◆ Public accounting (CPA firms; self-employed CPA)</li> <li>◆ Private (Corporate; internal auditor) Accounting (cost; financial; statement analysis; tax)</li> <li>◆ Governmental Accounting (IRS; FBI; Federal, State or Municipal)</li> <li>◆ Not-For-Profit Accounting (hospital; health care; private foundations; charitable institutions)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Accounting Association</li> <li>◆ Beta Alpha Accounting Honors Society</li> <li>◆ National Association of Black Accountants (student chapter)</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.25; completion of ACC 201 and 202 preferred and 60 credits earned. Transfer students must have been at La Salle for at least one semester.		
<b>Additional Information</b>	American Institute of Certified Public Accountants – <a href="http://www.aicpa.org">www.aicpa.org</a> Pennsylvania Institute of CPAs – <a href="http://www.picpa.org">www.picpa.org</a> Institute of Management Accountants – <a href="http://www.imanet.org">www.imanet.org</a> Institute of Internal Auditors – <a href="http://www.theiia.org">www.theiia.org</a> Association of Certified Fraud Examiners - <a href="http://www.acfe.com">http://www.acfe.com</a>		

<b>AMERICAN STUDIES – Bachelor of Arts</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Director</b> Francis X. McKee, MA Hayman 337 215-951- 1223 <a href="mailto:mckee@lasalle.edu">mckee@lasalle.edu</a></p>	<ul style="list-style-type: none"> <li>◆ Reading</li> <li>◆ Writing</li> <li>◆ Critical Thinking</li> <li>◆ Analysis</li> <li>◆ Application</li> <li>◆ Synthesis</li> <li>◆ Conceptual/Thematic Integration</li> <li>◆ Interdisciplinary Analysis</li> </ul>	<ul style="list-style-type: none"> <li>◆ Law</li> <li>◆ Journalism</li> <li>◆ Business</li> <li>◆ Civil Service</li> <li>◆ Public History</li> <li>◆ Library Work</li> <li>◆ Cultural Institutions</li> <li>◆ Teaching in Private/Charter Schools</li> <li>◆ Graduate Studies</li> </ul>	<ul style="list-style-type: none"> <li>◆ American Studies Student Association</li> </ul>
<b>Internship/Co-op Info</b>	Contact the La Salle University Career Center		



<b>ART HISTORY – Bachelor of Arts</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Dr. Susan M. Dixon Hayman 126 215-951-1163 <a href="mailto:dixons@lasalle.edu">dixons@lasalle.edu</a></p> <p><b>Internship/Co-op</b> Dr. Mey-Yen Moriuchi Hayman 150 215-951-1283 <a href="mailto:moriuchi@lasalle.edu">moriuchi@lasalle.edu</a></p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Interpretive</li> <li>◆ Critical Thinking</li> <li>◆ Analytical</li> <li>◆ Writing</li> <li>◆ Visual Literacy</li> </ul>	<ul style="list-style-type: none"> <li>◆ Museum or Gallery Professional</li> <li>◆ Art Educator</li> <li>◆ Art or Visual Resource Librarian</li> <li>◆ Art Therapist</li> <li>◆ Art Administrator</li> <li>◆ Auction House Professional</li> <li>◆ Design Professional</li> <li>◆ Art Consultant</li> <li>◆ Corporate Curator</li> <li>◆ Education – Elementary, Secondary, University</li> <li>◆ Estate or Art Appraiser</li> <li>◆ Artist Representative</li> <li>◆ Art Conservator</li> <li>◆ Art Law or Law Enforcement Professional</li> <li>◆ Art Critic, Journalist and Publisher</li> <li>◆ Medical Humanities Educator</li> </ul>	<ul style="list-style-type: none"> <li>◆ Art History Club</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 3.0; approval of Department Chair. Students must apply for internships; application forms, available in the Arts Department office, must be submitted during pre-registration period before internships can be approved.		
<b>Additional Information</b>	College Art Association - <a href="http://www.collegeart.org">www.collegeart.org</a> American Alliance of Museums - <a href="http://www.aam-us.org">www.aam-us.org</a> Philadelphia Cultural Alliance - <a href="http://www.philaculture.org">www.philaculture.org</a> Museums Association - <a href="http://www.museumsassociation.org">www.museumsassociation.org</a> Career Alternatives for Art Historians - <a href="http://www3.nd.edu/~crosenbe/jobs.html">http://www3.nd.edu/~crosenbe/jobs.html</a>		



## BIOLOGY – Bachelor of Science

Contact	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Dr. David Zuzga Holroyd 269 215-991-3773 zuzga@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Interest in Natural Sciences</li> <li>◆ Ability to use scientific equipment and organize and maintain accurate records</li> <li>◆ Aptitude for scientific inquiry and problem solving</li> <li>◆ Ability to organize, analyze and interpret scientific data</li> <li>◆ Conduct and clearly explain scientific research</li> </ul>	<p><u>Each of these areas has numerous subdivisions and specializations</u></p> <ul style="list-style-type: none"> <li>◆ Biochemistry, Biology</li> <li>◆ Botany, Ecology, Environmental Science</li> <li>◆ Forensic Science</li> <li>◆ Genetics</li> <li>◆ Marine Biology, Zoology</li> <li>◆ Microbiology</li> <li>◆ Molecular Biology</li> </ul> <p><u>Medical fields</u></p> <ul style="list-style-type: none"> <li>◆ Medicine (M.D. or D.O.)</li> <li>◆ Dentistry</li> <li>◆ Optometry</li> <li>◆ Podiatry</li> <li>◆ Veterinary Medicine</li> <li>◆ Physician's Assistant</li> <li>◆ Physical, Occupational or Respiratory Therapy</li> <li>◆ Public Health</li> <li>◆ Research/Lab Technician</li> </ul> <p><u>Other options</u></p> <ul style="list-style-type: none"> <li>◆ Sales and Product Development</li> <li>◆ Administration (Health, Environmental, etc.)</li> <li>◆ Scientific Illustration</li> <li>◆ Scientific Writing</li> <li>◆ Teaching</li> <li>◆ Law</li> <li>◆ Bioinformatics</li> </ul>	<ul style="list-style-type: none"> <li>◆ Alpha Epsilon Delta (Pre-Health Honor Society)</li> <li>◆ Phi Alpha Beta (Biology)</li> </ul>
<b>Internship/Co-op Info</b>	Position must be approved by Department Chair. Consult with the La Salle University Career Center.		

## BUSINESS ADMINISTRATION – Bachelor of Science in Business Administration

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Lynn Miller, PhD Founders' Hall 448 215-951-1144 miller@lasalle.edu</p> <p><b>Internship/Co-op</b> Carolyn Plump, J.D. Assistant Professor Founders' Hall 443 215-951-1492 plump@lasalle.edu</p>	<ul style="list-style-type: none"> <li>◆ Familiarity with basic business principles</li> <li>◆ Analytical skills</li> <li>◆ Written and Oral Communication skill</li> <li>◆ Entrepreneurial skills</li> <li>◆ General Business skills.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Business Administration is a flexible major that is designed by the student (with an advisor) to meet his or her individual career aspirations.</li> <li>◆ Students pursue various careers in entrepreneurship, family business, as well as retail, non-profit, or civil service fields.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Beta Gamma Sigma</li> <li>◆ Business Honor Society</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5; junior standing		



<b>BUSINESS SYSTEMS &amp; ANALYTICS – Bachelor of Science in Business Administration</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Madjid Tavana, Ph.D. Founders' Hall 635 215-951-1129 tavana@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Analytical Skills</li> <li>◆ Problem solving skills</li> <li>◆ Decision-making skills</li> <li>◆ Computer skills</li> <li>◆ Creative thinking skills</li> <li>◆ Organizational skills</li> <li>◆ Communication skills</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chief Information Officer</li> <li>◆ Chief Data Officer</li> <li>◆ Director of Information Technology</li> <li>◆ Financial Analyst</li> <li>◆ Operations Analyst</li> <li>◆ Business Intelligence Specialist</li> <li>◆ Data Mining Analyst</li> <li>◆ Biostatistician</li> <li>◆ Data Engineer</li> <li>◆ Financial Quantitative Analyst</li> <li>◆ Sports Analyst</li> <li>◆ Healthcare Analyst</li> <li>◆ Marketing Analyst</li> </ul>	<ul style="list-style-type: none"> <li>◆ The Business Systems &amp; Analytics Club</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5; completion of BUS 205 and preferably an upper-level major course, and junior standing.		

<b>CHEMISTRY and BIOCHEMISTRY – Bachelor of Science</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> William A. Price, Ph.D. Holroyd 345 215-951-1261 price@lasalle.edu</p> <p><b>Internship/Co-op</b> William A. Price, Ph.D.</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Ability to make critical observations and decisions</li> <li>◆ Strong science, computer and math skills</li> <li>◆ Proficient communications skills, both written and oral.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Biochemist</li> <li>◆ Pharmaceutical Chemist</li> <li>◆ Polymer Chemist</li> <li>◆ forensic scientist</li> <li>◆ Agricultural Chemist</li> <li>◆ Geochemist</li> <li>◆ Food Scientist</li> <li>◆ Materials Scientist</li> <li>◆ Quality Assurance Inspector</li> <li>◆ Consumer Protection Specialist</li> <li>◆ Environmental Chemist</li> <li>◆ Metallurgist</li> <li>◆ Patent Examiner</li> <li>◆ Researcher</li> <li>◆ Toxicologist</li> <li>◆ Chemical Sales Rep</li> <li>◆ Pharmaceutical Sales Rep</li> <li>◆ M.D., D.O.</li> <li>◆ Nuclear Scientist</li> <li>◆ Pharmacist</li> </ul>	<ul style="list-style-type: none"> <li>◆ Chymian Society</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA 3.0 or chair approval; Completion of sophomore year		
<b>Additional Information</b>	American Chemical Society - <a href="http://www.acs.org/content/acs/en.html">http://www.acs.org/content/acs/en.html</a>		



<b>COMMUNICATION –</b> Bachelor of Arts (4 yr) / Master Of Arts (5 yr)			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Michael F. Smith, Ph.D. Communication Center 223 215-951-1844 <a href="mailto:msmith@lasalle.edu">msmith@lasalle.edu</a></p> <p><b>Internship</b> Bro. Gerry Molyneaux Communication Center 221 215-951-1845 <a href="mailto:molyneau@lasalle.edu">molyneau@lasalle.edu</a></p> <p><b>Co-Op</b> Michael F. Smith, Ph.D. <b>(available as a minor)</b></p> <p><b>Graduate Director</b> Katie N. Dunleavy 227A Communication Center dunleavy@lasalle.edu (215) 951-3520</p>	<ul style="list-style-type: none"> <li>◆ High proficiency in speaking and writing</li> <li>◆ Creativity</li> <li>◆ Works well under pressure</li> <li>◆ Works well with people of all backgrounds</li> <li>◆ Interpersonal Skill</li> <li>◆ Problem Solving Ability</li> <li>◆ Ability to work in teams</li> </ul>	<ul style="list-style-type: none"> <li>◆ Broadcast Journalist</li> <li>◆ Editor</li> <li>◆ Producer (TV, Film, Radio)</li> <li>◆ PR Specialist</li> <li>◆ Technical Writer</li> <li>◆ Advertising Copywriter</li> <li>◆ Online Content/Social Media Manager</li> <li>◆ Reporter</li> <li>◆ Communication Consulting &amp; Training</li> <li>◆ Human Relations Specialist</li> <li>◆ Sales Representative</li> <li>◆ Corporate trainer</li> <li>◆ Event planning</li> <li>◆ Social Media Manager</li> </ul>	<ul style="list-style-type: none"> <li>◆ La Salle TV</li> <li>◆ WEXP (La Salle radio)</li> <li>◆ Collegian (newspaper)</li> <li>◆ Public Relations Student Society of America</li> <li>◆ Lambda Pi Eta (honor society)</li> <li>◆ Yearbook</li> <li>◆ Film Society</li> <li>◆ Association of Women in Communication</li> <li>◆ Young Broadcasters</li> </ul>
<b>Internship/Co-op Info</b>	Junior or Senior standing; Minimum 2.75 GPA; Commitment to work 12-15 hrs/week. One credit internships available to Freshmen or Sophomores.		
<b>Additional Information</b>	<p>National Communication Association – Why Study Communication? <a href="https://www.natcom.org/academic-professional-resources/why-study-communication">https://www.natcom.org/academic-professional-resources/why-study-communication</a></p> <p>LinkedIn CEO says communication is the number 1 skill needed in business <a href="https://www.cnn.com/2018/04/26/linkedin-ceo-the-no-1-job-skill-american-employees-lack.html">https://www.cnn.com/2018/04/26/linkedin-ceo-the-no-1-job-skill-american-employees-lack.html</a></p> <p>Assoc. for Education in Journalism and Mass Communication - <a href="http://www.aejmc.org/">www.aejmc.org/</a></p> <p>Broadcasting Education Association - <a href="http://www.beaweb.org">www.beaweb.org</a></p> <p>Public Relations Student Society of America: <a href="http://prssa.prsa.org/education/">http://prssa.prsa.org/education/</a></p>		





## COMMUNICATION SCIENCES AND DISORDERS –

Bachelor of Science (4 yr) / Master Of Science (5 yr)

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair &amp; Graduate Director</b> Jennifer Kleinow, Ph.D., CCC-SLP St. Benilde Tower 2203 215-951-1232 <a href="mailto:kleinow@lasalle.edu">kleinow@lasalle.edu</a></p> <p><b>Internship/Co-op</b> Maureen Costello ,PhD., CCC-SLP St. Benilde Tower 2207 215-951-1888 <a href="mailto:costellom3@lasalle.edu">costellom3@lasalle.edu</a></p> <p>Five year Undergraduate to Graduate BS/MS degree</p> <p>Four-year BS degree</p>	<ul style="list-style-type: none"> <li>◆ Ability to work independently and with members of a healthcare or educational team</li> <li>◆ Advocate for people with communication disorders</li> <li>◆ Analytical thinker</li> <li>◆ Caring, Compassionate</li> <li>◆ Good communicator</li> <li>◆ Good listener</li> <li>◆ Good problem solving skills</li> <li>◆ Empathic</li> <li>◆ Nonjudgmental</li> <li>◆ Flexible; Patient</li> <li>◆ Respects diversity</li> <li>◆ Respects privacy and confidentiality</li> <li>◆ Willingness to learn</li> <li>◆ Interest in working with newborn to geriatric clients</li> </ul>	<p>Places of employment:</p> <ul style="list-style-type: none"> <li>◆ Hospitals</li> <li>◆ Schools; Universities</li> <li>◆ Rehabilitation Centers</li> <li>◆ Private Practices</li> <li>◆ Research Centers</li> <li>◆ Corporations</li> <li>◆ Early intervention</li> </ul> <p>Areas of Specialty:</p> <ul style="list-style-type: none"> <li>◆ Articulation Disorders</li> <li>◆ Language Disorders</li> <li>◆ Hearing Impaired</li> <li>◆ Aphasia</li> <li>◆ Autism</li> <li>◆ Mental Retardation</li> <li>◆ Dysphasia (swallowing)</li> <li>◆ Stuttering</li> <li>◆ Learning Disabilities</li> <li>◆ Traumatic Brain injury</li> <li>◆ Voice</li> <li>◆ Accent Reduction</li> </ul>	<ul style="list-style-type: none"> <li>◆ National Student Speech Language Hearing Association (NSSLHA)</li> </ul>
<b>Internship/Co-op Info</b>	Available only to Five-year students during senior year and graduate year		
<b>Additional Information</b>	American-Speech-Language-Hearing Association (ASHA) - <a href="http://www.asha.org">www.asha.org</a>		

## COMPUTER SCIENCE – Bachelor of Arts or Bachelor of Science

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Jonathan Knappenberger, Ph.D. Holroyd 123 215-951-1130 <a href="mailto:knappenb@lasalle.edu">knappenb@lasalle.edu</a></p> <p>(available as a minor)</p>	<ul style="list-style-type: none"> <li>◆ Ability to apply principles of abstraction</li> <li>◆ Problem Solving Skills</li> <li>◆ Quantitative Skills</li> <li>◆ Analytical skills</li> <li>◆ Programming skills (Javascript, Java, ASP, PHP)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Software Developer</li> <li>◆ Network Programmer</li> <li>◆ Network Administrator</li> <li>◆ Software Engineer</li> <li>◆ Systems Analyst</li> <li>◆ Database Administrator</li> </ul>	<ul style="list-style-type: none"> <li>◆ Student Chapter of the Association for Computing Machinery (ACM)</li> <li>◆ Upsilon Pi Epsilon: International Honor Society for the Computing and Information Disciplines</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5 overall and in major; junior or senior standing.		
<b>Additional Information</b>	Association for Computing Machinery - <a href="http://www.acm.org">www.acm.org</a> Developers.net – <a href="http://www.developers.net">www.developers.net</a> IEEE - <a href="http://www.ieee.org">www.ieee.org</a>		



<b>CRIMINAL JUSTICE - Bachelor of Arts</b>			
Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Charles Gallagher, Ph.D. Hayman 350 215-991-2850 <a href="mailto:gallagher@lasalle.edu">gallagher@lasalle.edu</a></p> <p><b>Internship/Co-op</b> Kathleen Bogle, Ph.D. Hayman 353 215-951-1217 <a href="mailto:bogle@lasalle.edu">bogle@lasalle.edu</a></p> <p>(available as a minor)</p>	<ul style="list-style-type: none"> <li>◆ Integrity</li> <li>◆ Good communication skills (oral, written)</li> <li>◆ Strong moral character</li> <li>◆ Desire to help others</li> <li>◆ Critical thinking</li> <li>◆ Understanding of diversity</li> </ul>	<ul style="list-style-type: none"> <li>◆ Victim /Witness Advocate</li> <li>◆ Law Enforcement</li> <li>◆ Case Worker</li> <li>◆ Juvenile or Adult Probation/Parole</li> <li>◆ Corrections Officer</li> <li>◆ Private/Security</li> <li>◆ Criminal Investigator</li> <li>◆ Court Administrator</li> <li>◆ Graduate School</li> <li>◆ Law School</li> <li>◆ CIA/FBI/ICE/SS</li> <li>◆ Homeland Security</li> </ul>	<ul style="list-style-type: none"> <li>◆ Alpha Phi Sigma - CRJ Honor Society (Dr. Wyant)</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA at least 2.5; Completed CRJ 161 & CRJ 261; Senior status		
<b>Additional Information</b>	American Society of Criminology - <a href="http://www.asc41.com">www.asc41.com</a> Academy of Criminal Justice Sciences - <a href="http://www.acjs.org">www.acjs.org</a>		

<b>DIGITAL ARTS AND MULTIMEDIA DESIGN (Dart) – Bachelor Of Arts</b>			
Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Dr. Susan M. Dixon Hayman 126 215-951-1163 <a href="mailto:dixons@lasalle.edu">dixons@lasalle.edu</a></p> <p><b>Internship</b> Dr. John Beatty Hayman 157 215-951-5004 <a href="mailto:beatty@lasalle.edu">beatty@lasalle.edu</a></p> <p>(available as a minor)</p>	<ul style="list-style-type: none"> <li>◆ Digital Media Design and Layout</li> <li>◆ Multimedia Development and Publishing</li> <li>◆ Graphic Layout</li> <li>◆ Programming, Scripting, processing</li> <li>◆ PHP, SQL, Java</li> <li>◆ Animation design</li> </ul> <p><b>Software Skills</b></p> <ul style="list-style-type: none"> <li>◆ Adobe CS6 or Creative Cloud (Photoshop, Illustrator, Dreamweaver, In-Design, Premier)</li> <li>◆ Final Cut Pro Suite (Final Cut Pro, Sound Track, Cinema 4D)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Web Designer/Developer</li> <li>◆ Digital Media Producer (Internet and Multimedia)</li> <li>◆ Educational Media Specialist/Trainer and Developer</li> <li>◆ Internet Sales and Marketing</li> <li>◆ Online Technical writer</li> <li>◆ Desktop Publisher</li> <li>◆ Digital Animator</li> <li>◆ Audio &amp; Video editing</li> </ul>	<ul style="list-style-type: none"> <li>◆ Anime Club</li> <li>◆ DArt Club</li> </ul>
<b>Internship Info:</b>	Minimum cumulative GPA: 2.5; satisfactory review of portfolio; approval of the Director.		



**ECONOMICS – Bachelor of Arts**

**ECONOMICS & INTERNATIONAL STUDIES \* - Bachelor of Arts**

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> H. David Robison, Ph.D. Hayman 265 215-951-1184 Robison@lasalle.edu</p> <p><b>Internship/Co-op</b> Dr. Elizabeth Paulin Hayman 264 215-951-1181 paulin@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Ability to analyze causes of socioeconomic problems and issues</li> <li>◆ Ability to reason logically orally and in writing</li> <li>◆ Ability to assess viable solutions to Business and Gov't problems</li> <li>◆ Ability to use mathematical and statistical tools to frame arguments</li> <li>◆ Awareness of social, historical, philosophical and cultural roots of economic events</li> <li>◆ Ability to conduct research in more than one language (for ECI majors)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Financial Analyst/Planner</li> <li>◆ Financial Economic Consultant</li> <li>◆ International Affairs/Sales/Valuation</li> <li>◆ Insurance Specialist</li> <li>◆ Banking and Credit Officer</li> <li>◆ Environmental Impact Analyst/Consultant</li> <li>◆ Data Analyst/Forecaster</li> <li>◆ Market Researcher</li> <li>◆ Pension and Benefits Specialist</li> <li>◆ Economic Development Specialist</li> <li>◆ Urban/Regional Planner</li> <li>◆ Stock Broker</li> <li>◆ Gov't Economic Analyst</li> <li>◆ Attorney</li> <li>◆ Real Estate Development/Sales</li> <li>◆ University Professor</li> </ul>	<ul style="list-style-type: none"> <li>◆ Student Economics Association</li> <li>◆ Omicron Delta Epsilon</li> <li>◆ Economics Honor Society</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA 2.0; Prerequisite 3 Econ courses.		
<b>Additional Information</b>	The Economist – <a href="http://www.economist.com">www.economist.com</a> US Department of Labor – <a href="http://www.bls.gov">www.bls.gov</a>		



## EARLY ELEMENTARY/SPECIAL EDUCATION & MIDDLE LEVEL – Bachelor of Arts

### Certification and non-certification degree programs

#### *Second Major: American Studies (AMST)*

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Laura Roy, Ph.D.</p> <p><b>Department Information:</b> 215-951-1190 Hayman 254</p>	<ul style="list-style-type: none"> <li>◆ Developmental orientation to teaching &amp; learning</li> <li>◆ Critical/reflective skills in learning and teaching</li> <li>◆ Familiarity with current research/knowledge base in education</li> <li>◆ Understanding of the rapidly changing role of the teacher</li> <li>◆ Knowledge of cognitive and behavioral learning theories</li> <li>◆ Responsive to the unique needs of all students, including exceptional, multicultural, minority and urban populations</li> <li>◆ Philosophy of teaching which is mission-oriented and learner-centered</li> <li>◆ Competence in goal-setting, needs assessment, curriculum and instructional design, instructional practice, evaluation, use of technology and behavior management</li> <li>◆ Skills in reading, writing, listening and speaking</li> </ul>	<ul style="list-style-type: none"> <li>◆ Elementary Teacher (PreK-4)</li> <li>◆ Middle level Teacher (4-8): Social Studies Mathematics English</li> <li>◆ Special Education Teacher (PreK-8)</li> <li>◆ Additional certifications upon completion of Instructional I</li> </ul>	<ul style="list-style-type: none"> <li>◆ La Salle's Education Association</li> </ul>
<b>Internship/Co-op Info</b>	Contact the Education office at 215-951-1190 or <a href="mailto:educdept@lasalle.edu">educdept@lasalle.edu</a>		
<b>Additional Information</b>	PA Department of Education - <a href="http://www.education.state.pa.us/">www.education.state.pa.us/</a> PA Education Association – <a href="http://www.psea.org">www.psea.org</a> American Association for Employment in Education – <a href="http://www.aeee.org">www.aeee.org</a> Pi Lambda Theta: Philadelphia Area Chapter at La Salle University - <a href="http://so-media.lasalle.edu/pilambdatheta/plt-philadelphia-chapter/">http://so-media.lasalle.edu/pilambdatheta/plt-philadelphia-chapter/</a> Council for Exceptional Children – <a href="http://www.specialedcareers.org">www.specialedcareers.org</a>		



## SECONDARY EDUCATION – Bachelor of Arts

### Certification and non-certification degree programs

Second Majors: *Communication, English, Biology, Chemistry, Mathematics, Spanish, History (Social Studies Certification)*

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Laura Roy, Ph. D.</p> <p><b>Department Information:</b> 215-951-1190 Hayman 254</p>	<ul style="list-style-type: none"> <li>◆ Desire and ability to work and adolescents</li> <li>◆ Enthusiasm for teaching; mastery of academic content</li> <li>◆ Sense of humor and even temperament</li> <li>◆ Personal integrity</li> <li>◆ Critical thinking</li> <li>◆ Oral and writing skills</li> <li>◆ Research skills (computer &amp; bibliographic)</li> <li>◆ Knowledge and application of learning theory</li> <li>◆ Knowledge of Research base that guides the practice of teaching</li> <li>◆ Competence in: Presenting, guiding, directing, questioning, planning, decision-making, assessing, mentoring</li> </ul>	<ul style="list-style-type: none"> <li>◆ Secondary School Teaching (grade 7-12)</li> <li>◆ Department Chairperson</li> <li>◆ Additional academic and instructional certifications upon completion of Instructional I</li> <li>◆ School Principal or Vice-Principal</li> <li>◆ Guidance Counselor</li> <li>◆ Related Occupations, depending upon academic concentration:</li> <li>◆ Human Resources</li> <li>◆ Industrial Training</li> <li>◆ Technical writing</li> <li>◆ Publishing (writers, editors, proof readers)</li> <li>◆ Foreign Language Translators</li> <li>◆ International Business</li> <li>◆ Social and Welfare Services</li> <li>◆ Civic and Public Service</li> <li>◆ Geologist, EPA field technician</li> <li>◆ Government Administrator</li> </ul>	<ul style="list-style-type: none"> <li>◆ La Salle's Education Association</li> </ul>
<b>Internship/Co-op Info</b>	Contact the Education office at 215-951-1190 or <a href="mailto:educdept@lasalle.edu">educdept@lasalle.edu</a>		
<b>Additional Information</b>	PA Department of Education - <a href="http://www.education.state.pa.us/">www.education.state.pa.us/</a> PA Education Association – <a href="http://www.psea.org">www.psea.org</a> American Association for Employment in Education – <a href="http://www.aeee.org">www.aeee.org</a> Pi Lambda Theta: Philadelphia Area Chapter at La Salle University - <a href="http://so-media.lasalle.edu/pilambdatheta/plt-philadelphia-chapter/">http://so-media.lasalle.edu/pilambdatheta/plt-philadelphia-chapter/</a> American Federation of Teachers – <a href="http://www.aft.org">www.aft.org</a>		



<b>ENGLISH – Bachelor of Arts</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Bryan Narendorf, Ph.D. Haymon 141 215-951-5002 <a href="mailto:narendorf@lasalle.edu">narendorf@lasalle.edu</a></p> <p><b>(available as a minor and a double major)</b></p>	<ul style="list-style-type: none"> <li>◆ Reading</li> <li>◆ Writing/Editing</li> <li>◆ Critical Thinking</li> <li>◆ Linguistics</li> <li>◆ Public speaking</li> <li>◆ Analytical</li> <li>◆ Interpretive</li> <li>◆ Technological</li> </ul>	<ul style="list-style-type: none"> <li>◆ Communications:               <ul style="list-style-type: none"> <li>○ Writing</li> <li>○ Corporate</li> <li>○ Public Relations</li> <li>○ Journalism</li> <li>○ Editing/Publishing</li> <li>○ Creative Writing</li> <li>○ Desktop Publishing</li> <li>○ Web Publishing</li> <li>○ Web Editing/Authoring</li> </ul> </li> <li>◆ Education:               <ul style="list-style-type: none"> <li>○ Special</li> <li>○ Elementary</li> <li>○ Secondary</li> <li>○ College/University</li> </ul> </li> <li>◆ Law</li> <li>◆ Business:               <ul style="list-style-type: none"> <li>○ Management</li> <li>○ Administration</li> <li>○ Human Resources</li> <li>○ Marketing/Sales</li> </ul> </li> <li>◆ Government:               <ul style="list-style-type: none"> <li>○ Policy</li> <li>○ Program Analysis</li> <li>○ Administration</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>◆ English Club</li> <li>◆ Sigma Tau Delta (English Honors Society)</li> </ul>
<b>Internship/Co-op Info</b>		Contact Department Chair and Contact the La Salle University Career Center	

<b>FINANCE – Bachelor of Science in Business Administration</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Jan M. Ambrose, Ph.D. Founders' Hall 537 215-951-1332 <a href="mailto:ambrose@lasalle.edu">ambrose@lasalle.edu</a></p> <p><b>Internship/Co-op</b> Elizabeth Cooper, Ph.D., Founders' Hall 536 215-951-5138 <a href="mailto:coopere@lasalle.edu">coopere@lasalle.edu</a></p> <p><b>(available as a minor to Accounting majors)</b></p>	<ul style="list-style-type: none"> <li>◆ Analytical ability</li> <li>◆ Computer skills</li> <li>◆ Oral and written communication skills</li> <li>◆ Math aptitude</li> <li>◆ Attention to detail</li> <li>◆ Creative thinking</li> <li>◆ High energy level</li> <li>◆ Entrepreneurial spirit</li> </ul>	<ul style="list-style-type: none"> <li>◆ Underwriter</li> <li>◆ Account executive</li> <li>◆ Trader</li> <li>◆ Stock broker</li> <li>◆ Insurance broker/Dealer</li> <li>◆ Security analyst</li> <li>◆ Financial analyst</li> <li>◆ Commercial lender</li> <li>◆ Branch manager</li> <li>◆ Investment analyst</li> <li>◆ Mortgage lender</li> <li>◆ Credit analyst</li> <li>◆ Account manager</li> <li>◆ Financial planner</li> <li>◆ Insurance agent</li> <li>◆ Collections manager</li> <li>◆ Foreign exchange specialist</li> </ul>	<ul style="list-style-type: none"> <li>◆ Investment Club</li> <li>◆ Gamma Iota Sigma (National Collegiate Risk Management Fraternity)</li> </ul>
<b>Internship/Co-op Info</b>		Minimum GPA: 2.5; completion of one Business Core course in Finance (BUS 206, BUS 208).	



GLOBAL LANGUAGES, LITERATURES, and PERSPECTIVES – Bachelor of Arts			
Spanish			
Dual majors for: CSD/Spanish, Spanish Immersion/EDU K-4, and Secondary Education in Spanish			
Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Victoria Ketz, Ph.D. Hayman 245 215-951-1201 ketz@lasalle.edu</p> <p><b>Minors in:</b> Latin American Studies Leadership and Global Understanding Spanish</p>	<ul style="list-style-type: none"> <li>◆ Interest in World cultures</li> <li>◆ Appreciates the socio-historical context that gives rise to different cultural events and productions</li> <li>◆ Respects &amp; embraces diversity</li> <li>◆ Good interpersonal skills</li> <li>◆ Ability to think critically</li> <li>◆ Oral/written communication skills</li> <li>◆ Problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>◆ Education (K-Higher Ed)</li> <li>◆ Social Work (Spanish)</li> <li>◆ International Business</li> <li>◆ Medical &amp; health professions</li> <li>◆ Publishing</li> <li>◆ Interpretation</li> <li>◆ Translation</li> <li>◆ Customs &amp; Immigrations</li> <li>◆ Journalism</li> <li>◆ Advertising</li> <li>◆ Marketing</li> <li>◆ Editing</li> <li>◆ Government Service</li> <li>◆ NGOs</li> <li>◆ Intelligence Agencies</li> </ul>	<ul style="list-style-type: none"> <li>◆ Organization of Latino-American Students - OLAS</li> <li>◆ Latin American Traditions in New Sounds - LATINS</li> <li>◆ Il Circolo Italiano – Italian Club</li> <li>◆ Sigma Delta Pi - College Hispanic Honors Society</li> <li>◆ Alpha Mu Gamma - National Collegiate Foreign Language Honor Society</li> <li>◆ ASL Club – American Sign Language Club</li> <li>◆ German Club</li> </ul>
<b>Internship/Co-op Info</b>	Contact the La Salle University Career Center		

ENVIRONMENTAL SCIENCE– Bachelor of Science			
Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Director</b> David Cichowicz , Ph.D. Holroyd 45 215.951.1264 <a href="mailto:cichowic@lasalle.edu">cichowic@lasalle.edu</a></p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Interest in Natural Sciences</li> <li>◆ Aptitude for scientific inquiry</li> <li>◆ Ability to organize, analyze and interpret scientific data</li> <li>◆ Conduct and clearly explain scientific research</li> <li>◆ Aptitude for accuracy and details</li> </ul>	<ul style="list-style-type: none"> <li>◆ Geologist</li> <li>◆ Hydrologist</li> <li>◆ Oceanographer</li> <li>◆ Seismologist</li> <li>◆ Climatologist</li> <li>◆ Environmentalist</li> <li>◆ Environmental Planner</li> <li>◆ Toxicologist</li> <li>◆ Government</li> <li>◆ Law</li> <li>◆ Consultant</li> <li>◆ Environmental Chemist</li> <li>◆ Environmental Biologist</li> </ul> <p>*additional courses may be required</p>	<ul style="list-style-type: none"> <li>◆ Environmental Science &amp; Geology Club</li> <li>◆ Students for Environmental Action - SEA</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.75; <b>internships</b> are part-time employment that can be done with concurrent course work; <b>co-ops</b> are full-time employment that do NOT include concurrent course work.		



<b>HISTORY – Bachelor of Arts</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Stuart Leibiger, Ph.D. Hayman 345 215-951-1093 leibiger@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Research Skills</li> <li>◆ Written Communication Skills</li> <li>◆ Problem-solving and Analytical Skills</li> <li>◆ Inquisitive Attitude</li> <li>◆ Reading Comprehensive &amp; Retention</li> <li>◆ Verbal Communication Skills</li> <li>◆ Critical Thinking Skills</li> </ul>	<ul style="list-style-type: none"> <li>◆ Teacher/ Professor</li> <li>◆ Archeologist</li> <li>◆ Archivist/ Historian</li> <li>◆ Curator</li> <li>◆ Civil Service Worker</li> <li>◆ Foreign Service Officer</li> <li>◆ Diplomat</li> <li>◆ Program Analyst</li> <li>◆ Lawyer/Judge</li> <li>◆ Paralegal</li> <li>◆ Writer/ Journalist</li> <li>◆ Grant Writer</li> <li>◆ Researcher</li> <li>◆ Claims Examiner</li> <li>◆ Underwriter</li> <li>◆ Manager</li> <li>◆ Banker</li> <li>◆ Broker</li> </ul>	<ul style="list-style-type: none"> <li>◆ The Histories: La Salle Student Historical Society</li> <li>◆ History Honor Society (Phi Alpha Theta)</li> </ul>
<b>Internship/Co-op Info</b>		The History Department Internship Course is HIS 475; Contact Department Chair.	

<b>INFORMATION TECHNOLOGY – Bachelor of Science</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Jonathan Knappenberger, Ph.D. Holroyd 123 215-951-1130 knappenb@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Ability to apply principles of abstraction</li> <li>◆ Problem Solving Skills</li> <li>◆ Quantitative Skills</li> <li>◆ Analytical skills</li> <li>◆ Programming skills (Javascript, ASP, PHP, bash, PowerShell)</li> </ul>	<ul style="list-style-type: none"> <li>◆ Network Programmer</li> <li>◆ Network Administrator</li> <li>◆ Database Administrator</li> <li>◆ Computer Engineer</li> <li>◆ Systems Administrator</li> <li>◆ Web Developer</li> </ul>	<ul style="list-style-type: none"> <li>◆ Student Chapter of the Association for Computing Machinery (ACM)</li> <li>◆ Upsilon Pi Epsilon: International Honor Society for the Computing and Information Disciplines</li> </ul>
<b>Internship/Co-op Info</b>		Minimum GPA: 2.5 overall and in major; junior or senior standing.	
<b>Additional Information</b>		Association for Computing Machinery - <a href="http://www.acm.org">www.acm.org</a> IEEE - <a href="http://www.ieee.org">www.ieee.org</a>	





<b>INTEGRATED SCIENCE, BUSINESS, and TECHNOLOGY – Bachelor of Science</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<b>Chair</b> William L. Weaver, Ph.D. Holroyd 249 215-951-1628 weaver@lasalle.edu	<ul style="list-style-type: none"> <li>◆ Teamwork</li> <li>◆ Creative Thinking</li> <li>◆ Scientific curiosity</li> <li>◆ Problem Defining</li> <li>◆ Problem Solving</li> <li>◆ Hands-on approach</li> <li>◆ Project management</li> <li>◆ Systems thinking</li> <li>◆ Interpersonal skills</li> <li>◆ Using technology to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>◆ Technician</li> <li>◆ Analyst</li> <li>◆ Specialist</li> <li>◆ Coordinator</li> <li>◆ Manager</li> <li>◆ Executive</li> <li>◆ Consultant</li> <li>◆ Developer</li> <li>◆ Administrator</li> <li>◆ Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>◆ Enactus - Engaging the next generation of entrepreneurial leaders to use innovation and business principles to improve the world.</li> </ul>
<b>Internship/Co-op Info</b>	Contact the La Salle University Career Center		
<b>Additional Information</b>	ISBT Website - <a href="http://www.lasalle.edu/isbt">www.lasalle.edu/isbt</a>		

<b>INTERNATIONAL BUSINESS – Bachelor of Science in Business Administration</b>			
International Business majors are required to have a second major (within or outside of the School of Business) or a minor in Risk Management and Insurance.			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<b>Program Director</b> Swee-Lim Chia, Ph.D. Founders' Hall 331 215-951-1627 chia@lasalle.edu	<ul style="list-style-type: none"> <li>◆ Business Analytical skills</li> <li>◆ Written and Oral Communication skills</li> <li>◆ Cross-cultural empathy and awareness</li> </ul>	<ul style="list-style-type: none"> <li>◆ Import-Export Agent</li> <li>◆ International Marketing Manager</li> <li>◆ International Trade Specialist</li> <li>◆ Foreign Sales Representative</li> <li>◆ Customs and Logistics Specialist</li> </ul>	<ul style="list-style-type: none"> <li>◆ American Marketing Association</li> <li>◆ Delta Sigma Phi</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5; at least one upper-level International course		



## MANAGEMENT AND LEADERSHIP – Bachelor of Science in Business Administration.

Management majors are required to have a second major or a minor (within or outside of the School of Business)

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Lynn Miller, Ph.D. Founders' Hall 448 215-951-1144 miller@lasalle.edu</p> <p><b>Internship/Co-op</b> Carolyn Plump, J.D. Founders' Hall 443 215-951-1492 plump@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Interpersonal skills</li> <li>◆ Presentation skills</li> <li>◆ Organizational skills</li> <li>◆ Leadership skills</li> <li>◆ Written and oral communication skills</li> </ul>	<ul style="list-style-type: none"> <li>◆ Human Resources Specialist/Manager</li> <li>◆ Employee Benefit Administrator</li> <li>◆ General Business Manager</li> <li>◆ Operations Manager</li> <li>◆ Project Manager</li> <li>◆ Public Sector Manager</li> </ul>	
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5; completion of BUS 203 and junior standing.		
<b>Additional Information</b>	American Management Association – <a href="http://www.amanet.org">www.amanet.org</a> Society for Human Resource Management – <a href="http://www.shrm.org">www.shrm.org</a>		

## MARKETING – Bachelor of Science in Business Administration

Contact	Skills/Attributes	Career Options	Student Organizations
<p><b>Chairs</b> Swee-Lim Chia, Ph.D. Founders' Hall 331 215-951-1627 chia@lasalle.edu</p> <p>Pingjun (June) Jiang, Ph.D. Founders' Hall 634 215-951-1728 jiang@lasalle.edu</p> <p><b>Internship/Co-op</b> Professor Rita Dynan Founders' Hall 430 215-991-3625 dynan@lasalle.edu</p> <p><b>Center for Sales Excellence</b> Professor Michael DiPietro Founders' Hall 329 215-951-3577 dipietrom@lasalle.edu</p> <p><b>(available as a minor only for non-business students)</b></p>	<ul style="list-style-type: none"> <li>◆ Written and oral communication skills</li> <li>◆ Analytic skills</li> <li>◆ Problem-solving skills</li> <li>◆ Creativity</li> <li>◆ Interpersonal skills</li> <li>◆ Enjoy working with others</li> </ul>	<ul style="list-style-type: none"> <li>◆ Sales</li> <li>◆ Customer service</li> <li>◆ Advertising</li> <li>◆ Buyers and Purchasing Agents</li> <li>◆ Direct Marketing</li> <li>◆ Marketing Research</li> <li>◆ Public Relations</li> <li>◆ Logistics</li> <li>◆ Product/Brand Management</li> <li>◆ Training and Development</li> <li>◆ Event Marketing</li> <li>◆ Digital Marketing Specialist</li> <li>◆ Social Media Specialist</li> <li>◆ Search Engine Marketing Strategist</li> <li>◆ Web Traffic Analyst</li> </ul>	<ul style="list-style-type: none"> <li>◆ American Marketing Association</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5; completion of BUS 204 and at least one upper-level Marketing course.		
<b>Additional Information</b>	American Marketing Association – <a href="http://www.marketingpower.com">www.marketingpower.com</a> Students interested in sales may be eligible to receive a sales certificate from the University Sales Center Alliance (USCA). For further information, contact Professor Michael DiPietro.		



## MATHEMATICS – Bachelor of Science or Bachelor of Arts

Contact	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Jonathan Knappenberger, Ph.D. Holroyd 123 215-951-1130 knappenb@lasalle.edu</p> <p><b>(available as a minor)</b></p>	<ul style="list-style-type: none"> <li>◆ Abstract thinking</li> <li>◆ Critical thinking</li> <li>◆ Logical thinking</li> <li>◆ Problem solving</li> <li>◆ Quantitative skills</li> <li>◆ Scientific Methodology</li> </ul>	<ul style="list-style-type: none"> <li>◆ Actuary</li> <li>◆ Analyst</li> <li>◆ Banker Officer</li> <li>◆ Education</li> <li>◆ Financial Planner</li> <li>◆ Mathematician</li> <li>◆ Statistician</li> <li>◆ Systems Analyst</li> </ul>	<ul style="list-style-type: none"> <li>◆ Kappa Mu Epsilon National Honorary Mathematics Honor Society</li> <li>◆ Math Club</li> </ul>
<p><b>Additional Information</b></p>	<p>American Mathematical Society – <a href="http://www.ams.org">www.ams.org</a>            Mathematical Association of America – <a href="http://www.maa.org">www.maa.org</a>            Society for Industrial and Applied Mathematics - <a href="http://www.siam.org">www.siam.org</a>            Society of Actuaries – <a href="http://www.soa.org">www.soa.org</a>            Casualty Actuarial Society - <a href="http://www.casact.org">www.casact.org</a></p>		



## NURSING – Bachelor of Science in Nursing (BSN)

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Patricia Digacomo, EdD, RN Benilde 1107</p> <p><b>Contact through the Administrative Assistant:</b> S. Powell 215-951-1944 powells@lasalle.edu</p>	<ul style="list-style-type: none"> <li>◆ Ability to work independently and collaboratively with other members of the healthcare team</li> <li>◆ Advocate for patients, families and community members</li> <li>◆ Analytical thinking/clinical judgment</li> <li>◆ Caring, Compassion, Empathy</li> <li>◆ Confidentiality</li> <li>◆ Creativity</li> <li>◆ Flexibility</li> <li>◆ Competent</li> <li>◆ Good communication skills (oral &amp; written)</li> <li>◆ Good math skills/Informatics skill</li> <li>◆ Knowledgeable of safe practice</li> <li>◆ Life long learner</li> <li>◆ Nonjudgmental</li> <li>◆ Problem solving skills</li> <li>◆ Psychomotor skills</li> <li>◆ Quality Improvement</li> <li>◆ Respect for diversity</li> <li>◆ Respects privacy</li> <li>◆ Strong listening skills</li> <li>◆ Values individuals</li> <li>◆ Willingness to learn</li> </ul>	<ul style="list-style-type: none"> <li>◆ Administration</li> <li>◆ Case Management/Care Coordination</li> <li>◆ Correctional Health Nursing</li> <li>◆ Critical Care</li> <li>◆ Education</li> <li>◆ Emergency Room</li> <li>◆ Geriatric</li> <li>◆ Home Care</li> <li>◆ Hospice/Palliative Care</li> <li>◆ Informatics/Computer</li> <li>◆ Management</li> <li>◆ Medical</li> <li>◆ Obstetrical</li> <li>◆ Occupational</li> <li>◆ Oncology</li> <li>◆ Operating Room</li> <li>◆ Outpatient Settings</li> <li>◆ Parish</li> <li>◆ Pediatric</li> <li>◆ Post-Anesthesia Care</li> <li>◆ Psychiatric/Mental Health</li> <li>◆ Public Health &amp; Community Health</li> <li>◆ Rehabilitation</li> <li>◆ Trauma</li> <li>◆ Sales representative</li> <li>◆ Pharmaceutical</li> <li>◆ Medical devices</li> <li>◆ Serving in the military</li> <li>◆ Skilled Nursing Facilities</li> <li>◆ Transitional Care Settings</li> </ul>	<ul style="list-style-type: none"> <li>◆ Student Nurses Association of Pennsylvania (SNAP)</li> <li>◆ Nursing Honor Society: Sigma Theta Tau International Honor Society Kappa Delta Chapter</li> <li>◆ Student Representation on School of Nursing Committees</li> </ul>
<b>Clinical Courses and Experiences</b>	<p>Minimum GPAs: <b>3.0 overall; 3.0 science</b> (Anatomy &amp; Physiology I and II, Chemistry, Microbiology); minimum grade of "C" in Developmental Psychology, Statistics and Nutrition; must complete Clinical Compliance Paperwork (cleared criminal record, cleared child abuse, FBI clearance, urine-drug testing, etc). Maintain a nursing course semester GPA of 2.75 and no nursing course grade less than a "C+".</p>		
<b>Additional Information</b>	<p>American Nurses Association – <a href="http://www.nursingworld.org">www.nursingworld.org</a>            National Student Nurses Association <a href="http://www.nsna.org">www.nsna.org</a>            American Association of Colleges of Nursing - <a href="http://www.aacn.nche.edu">www.aacn.nche.edu</a>            Discover Nursing - <a href="http://discovernursing.com">http://discovernursing.com</a>            National Council of State Boards-for licensing information - <a href="http://www.ncsbn.org">http://www.ncsbn.org</a>            National League for Nursing - <a href="http://www.nln.org/">http://www.nln.org/</a>            Pennsylvania State Board of Nursing - <a href="http://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx">http://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx</a>            PA State Nurses Association - <a href="http://www.psna.org">http://www.psna.org</a>            Sigma Theta Tau <a href="https://www.sigmanursing.org/">https://www.sigmanursing.org/</a></p>		



<b>NUTRITION – Bachelor of Science</b>			
<i>Didactic Program in Nutrition (Bachelor of Science; 4 yr)</i>			
<i>Coordinated Program in Dietetics (Bachelor of Science &amp; Master of Science; upon graduation, eligible to take the Registered Examination for Dietitians; 5 yr)</i>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Director</b> Laura B. Frank, PhD, RD, LDN Associate Professor St. Benilde Tower 3004 215-991-3617 frankl@lasalle.edu</p> <p><b>Internship</b> Elizabeth Emery, MS, RD, CNSC, LDN Benilde Tower 3006 215-991-3618 emery@lasalle.edu</p>	<ul style="list-style-type: none"> <li>◆ Ability to work independently and with other members of a healthcare or educational team</li> <li>◆ Analytical thinker</li> <li>◆ Caring</li> <li>◆ Compassionate</li> <li>◆ Competent</li> <li>◆ Good communicator</li> <li>◆ Good listener</li> <li>◆ Good problem solving skills</li> <li>◆ Empathic</li> <li>◆ Flexible</li> <li>◆ Nonjudgmental</li> <li>◆ Patient</li> <li>◆ Respects diversity</li> <li>◆ Respects privacy and confidentiality</li> <li>◆ Willingness to learn</li> <li>◆ Culturally Competent</li> </ul>	<p>Places of employment:</p> <ul style="list-style-type: none"> <li>◆ Hospitals</li> <li>◆ Outpatient Clinics</li> <li>◆ Long Term Care</li> <li>◆ Private Practices</li> <li>◆ Public Health Departments</li> <li>◆ Government Agencies and Programs</li> <li>◆ Universities</li> <li>◆ Corporations</li> <li>◆ Non-profit organizations</li> <li>◆ Food/Supermarket Companies</li> <li>◆ Pharmaceutical Industry</li> </ul> <p>Areas of Specialty:</p> <ul style="list-style-type: none"> <li>◆ Medical Nutrition Therapy</li> <li>◆ Public Health and Community Nutrition</li> <li>◆ Foodservice Management</li> <li>◆ Culinary and Food Systems</li> <li>◆ Business/Entrepreneur</li> <li>◆ Sports Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>◆ La Salle Explorers Advocating Nutrition (LEAN)</li> <li>◆ Student Member – Academy of Nutrition and Dietetics</li> </ul>
<b>Internship/Co-op Info</b>	Externship available to Didactic Program students as a 3 credit (Nutrition 460) and to Coordinated Program students as credit (1,200 hour dietetic internship including Nutrition 401, 402, 410, 411, and 430).		
<b>Additional Information</b>	Academy of Nutrition and Dietetics – <a href="http://www.eatrightpro.org">www.eatrightpro.org</a>		



<b>PHILOSOPHY – Bachelor of Arts</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Robert Dobie, Ph.D. Wister 215 215-951-1662 <a href="mailto:dobie@lasalle.edu">dobie@lasalle.edu</a></p>	<ul style="list-style-type: none"> <li>◆ Listening, critically sympathetically and</li> <li>◆ Seeing issues from alternative viewpoints</li> <li>◆ Capacity for independent thought</li> <li>◆ Problem-solving resourcefulness based on a wide-ranging breadth of knowledge and a habit of asking offbeat questions</li> <li>◆ Bridging dialogue between individuals who are divided by philosophical differences</li> <li>◆ Developing a clear, orderly and persuasive presentation of ideas</li> <li>◆ Logical rigor in building an argumentative case</li> <li>◆ Alertness to subtle differences in meaning and to logical fallacies</li> <li>◆ Analytical depth that reaches down to fundamentals</li> <li>◆ Cultivated habit of reflecting about larger ends and of charting a pragmatic course that does not betray those ends</li> <li>◆ Training in ethics, theoretical &amp; applied, and an attunement to the ethical implications of any practice</li> </ul>	<p>Philosophy is one of the most versatile majors for establishing a career; graduates are successful in a broad range of professions and industries including the following::</p> <ul style="list-style-type: none"> <li>◆ Law</li> <li>◆ Diplomacy &amp; Foreign Service</li> <li>◆ Intelligence Analysis</li> <li>◆ Criminal Justice</li> <li>◆ Management Consulting</li> <li>◆ Marketing Research</li> <li>◆ Public Relations</li> <li>◆ Journalism</li> <li>◆ Publishing</li> <li>◆ Broadcasting</li> <li>◆ Educational Administration</li> </ul>	<ul style="list-style-type: none"> <li>◆ Philosophy Club</li> </ul>
<b>Internship/Co-op Info</b>	Contact the La Salle University Career Center		



<b>POLITICAL SCIENCE – Bachelor of Arts</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Michael R. Dillon, J.D., Ph.D. Hayman 358 215-991-3748 dillonm@lasalle.edu</p> <p><b>Internship/Co-op</b> Dr. Balchunis balchuni@lasalle.edu (or Dr. Dillon)</p> <p><b>Majors Within Program:</b> Political Science (POL)  Public Administration (PAD)  International Relations (INR)  Politics, Philosophy, and Economics (PPE)</p>	<ul style="list-style-type: none"> <li>◆ Good communication skills (oral and written)</li> <li>◆ Good analytical skills</li> <li>◆ Diplomatic</li> <li>◆ Pragmatic</li> <li>◆ Desire to contribute to the betterment of the community (local, state, national, international)</li> <li>◆ Responsible (a team player)</li> <li>◆ Able to work under stress</li> <li>◆ Can think critically and globally about issues</li> <li>◆ Leadership ability</li> </ul>	<ul style="list-style-type: none"> <li>◆ Lawyer/Judge</li> <li>◆ Print &amp; Broadcast Journalism</li> <li>◆ FBI/CIA Agent or Analyst</li> <li>◆ Legislative Assistant</li> <li>◆ Campaign Manager</li> <li>◆ Elected Official</li> <li>◆ Foreign Service Officer</li> <li>◆ Government Administration or Manager</li> <li>◆ City Planner</li> <li>◆ Human Services Worker</li> <li>◆ Press Officer</li> <li>◆ Congressional Staff Aide</li> <li>◆ Labor Relations Specialist</li> <li>◆ Non-Profit Agencies</li> <li>◆ Research Analyst Law</li> <li>◆ Corporate Legal Counsel</li> <li>◆ Asst District Attorney</li> <li>◆ Public Affairs Advisor</li> <li>◆ Business Analyst</li> </ul> <p>Political Science majors have a wide range of career options in Federal/ State/Local Govt., Non-Profit Agencies, Law, Business , Journalism , Campaigns and lobbying, and Education</p> <p>For more info visit the newly revised PoliSci website <a href="http://www.lasalle.edu/schools/sas/polsci">www.lasalle.edu/schools/sas/polsci</a></p>	<ul style="list-style-type: none"> <li>◆ Phi Sigma Alpha -- National Political Science Honor Society</li> <li>◆ Young Democrats</li> <li>◆ College Republicans</li> <li>◆ St. Thomas More Pre Law Program</li> <li>◆ Mock Trial Association</li> <li>◆ Gavel Society</li> <li>◆ Lasallian Forum for Politics and Policy</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA 3.0: Volunteer for approximately 10 hrs week.		
<b>Additional Information</b>	<p>American Enterprise Institute for Public Policy Research – <a href="http://www.aei.org">www.aei.org</a>            Foreign Policy Research Institute - <a href="http://www.fpri.org">www.fpri.org</a>            American Political Science Association – <a href="http://www.apsanet.org">www.apsanet.org</a>            Pre-Law Program Office –Hayman Hall 326</p>		



<b>PSYCHOLOGY – Bachelor of Arts</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Kelly McClure, PhD Wister M-15 215-991-3573 mcclure@lasalle.edu</p> <p><b>Internship</b> Contact Department 215-951-1270 Wister Hall</p> <p>Program provides a solid foundation in the science of psychology. Excellent preparation for graduate study in psychology and related fields. Also, flexible major for entry level careers in mental health, business, law enforcement, and education. In addition to traditional areas of psychology (learning, cognition, physiological, personality, etc.), there are electives in newer areas of interest (forensic psychology, sport psychology, health psychology, industrial/business psychology, etc.)</p>	<ul style="list-style-type: none"> <li>◆ Genuine concern for others</li> <li>◆ Awareness and understanding regarding people from diverse backgrounds</li> <li>◆ Problem-solving ability</li> <li>◆ Strong listening skills</li> <li>◆ Excellent communication skills</li> <li>◆ Emotional maturity</li> <li>◆ Analytic thinking skills</li> <li>◆ Research Skills</li> <li>◆ Ability to do detailed work independently and as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>◆ Research Associate</li> <li>◆ Behavior Specialist</li> <li>◆ Therapeutic Support Specialist</li> <li>◆ Case Manager</li> <li>◆ Wraparound Counselor</li> <li>◆ Licensed Psychologist</li> <li>◆ Licensed Professional Counselor</li> <li>◆ Licensed Marriage and Family Therapist</li> <li>◆ Health Psychologist</li> <li>◆ Hospital Administrator</li> <li>◆ Industrial-Organization Mgmt</li> <li>◆ Human Resources Associate</li> <li>◆ Management Trainee</li> <li>◆ Business Consultant</li> <li>◆ Sales Representative</li> <li>◆ Pharmaceutical Sales Representative</li> <li>◆ Teaching</li> <li>◆ Law Enforcement</li> <li>◆ Law or Medical School</li> </ul>	<ul style="list-style-type: none"> <li>◆ Psychology Club</li> <li>◆ Psi Chi Honor Society</li> </ul>
<b>Internship/Co-op Info</b>	Internship - a one or two-semester experience that provides students with an opportunity to experience psychology as it is put into practice in off-campus professional settings.		
<b>Additional Information</b>	American Psychological Association - <a href="http://www.apa.org">http://www.apa.org</a> La Salle Psychology Department Website - <a href="https://www.lasalle.edu/psychology/">https://www.lasalle.edu/psychology/</a>		





<b>PUBLIC HEALTH – Bachelor of Science</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Director</b> Dr. Sara Shuman, PhD, MPH Benile 3330 215-951-1430</p>	<ul style="list-style-type: none"> <li>◆ Understand how social, environmental, and biological factors influence health</li> <li>◆ Surveillance and measurement of infections and chronic disease</li> <li>◆ Evaluation of public health programs and policies</li> <li>◆ Understanding the holistic health care needs of individuals, families, and communities</li> <li>◆ Communication skills</li> <li>◆ Compassion and caring</li> <li>◆ An interdisciplinary approach to health and wellness</li> <li>◆ Sensitivity to cultural diversity, health disparities, and racial inequities in health</li> <li>◆ Advocate for vulnerable populations in community settings</li> <li>◆ Knowledge of disease prevention and health promotion strategies</li> <li>◆ Needs Assessment</li> <li>◆ Program Development</li> <li>◆ Program Implementation</li> <li>◆ Qualitative and quantitative research skills</li> </ul>	<ul style="list-style-type: none"> <li>◆ Graduates hold a variety of careers based in governmental, non-profit, and for profit settings:</li> <li>◆ Health educators</li> <li>◆ Program managers</li> <li>◆ Health advocates/Community health workers</li> <li>◆ Program evaluation</li> <li>◆ Research assistant</li> <li>◆ Entry level research associate</li> <li>◆ Research data coordinator</li> <li>◆ Peace Corps/AmeriCorps</li> <li>◆ Graduates can work with children, adults, and/or a variety of special populations. La Salle's Public Health Program focuses on the health of urban populations.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Public Health Student Organization</li> </ul>
<p><b>Internship /Co-op Info</b></p>	<p>Internships are highly encouraged and offered to senior public health student with a major GPA of 3.0 or higher. Contact Sara Shuman (<a href="mailto:shumans@lasalle.edu">shumans@lasalle.edu</a>); Job shadowing opportunities available- Contact the Career Center.</p>		
<p><b>Additional Sources of Information</b></p>	<p>American Public Health Association (APHA) - <a href="http://www.apha.org/career/">http://www.apha.org/career/</a>            Discover Public Health? - <a href="http://www.aspph.org/discover/">http://www.aspph.org/discover/</a>            Pennsylvania Public Health Association (PPHA)- <a href="http://www.ppha.org/">http://www.ppha.org/</a>            Society for Public Health Education (SOPHE)- <a href="http://www.sophe.org/">http://www.sophe.org/</a>            Pennsylvania Chapter- Society for Public Health Education (PASOPHE)- <a href="http://www.pasophe.org/">http://www.pasophe.org/</a>            National Commission for Health Education Credentialing, Inc. - <a href="http://www.nchec.org/">http://www.nchec.org/</a></p>		



<b>RELIGION – Bachelor of Arts</b>			
<b>Contact</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Dr. Maureen O'Connell College Hall 215-951-1508 <a href="mailto:oconnellm@lasalle.edu">oconnellm@lasalle.edu</a></p>	<ul style="list-style-type: none"> <li>◆ Ability to consider abstract concepts</li> <li>◆ Interest in philosophical thought; ability to read complex works and consider moral arguments</li> <li>◆ Written and oral communication skills</li> <li>◆ Interest in history and the betterment of humanity</li> <li>◆ Critical reading, writing, and speaking</li> <li>◆ Ability to identify, understand, assess, make, and support arguments</li> <li>◆ Appreciation of cultural difference and pluralism and ability to see things from multiple perspectives</li> <li>◆ Social consciousness/responsibility</li> </ul>	<ul style="list-style-type: none"> <li>◆ Teaching</li> <li>◆ Church Ministry</li> <li>◆ Social Work</li> <li>◆ Health Care</li> <li>◆ Government, Community Organizing</li> <li>◆ Nonprofit Management</li> <li>◆ Law</li> <li>◆ Faith-based Community Organizing</li> <li>◆ Faith-based Media/Communications</li> </ul>	<ul style="list-style-type: none"> <li>◆ AIDS Outreach</li> <li>◆ The Alliance</li> <li>◆ Committee on Justice</li> <li>◆ Community Service</li> <li>◆ Explorers for Life</li> <li>◆ Habitat for Humanity</li> <li>◆ La Salle Ambassadors</li> <li>◆ The Point</li> <li>◆ Environmental Community of Olney (ECO)</li> <li>◆ Interdisciplinary Inter-religious and Intercultural Dialogue</li> <li>◆ Muslim Student Association</li> <li>◆ African-American Student League</li> </ul>
<b>Internship/Co-op Info</b>	Contact the La Salle University Career Center.		



<b>SOCIAL WORK – Bachelor of Social Work (BSW)</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Rosemary Barbera, Ph.D., MSS Olney 368 215-951-1119 <a href="mailto:barbera@lasalle.edu">barbera@lasalle.edu</a></p> <p>Accredited by the Council on Social Work Education (CSWE), the national standard setting and monitoring body for U.S. Schools of Social Work.</p>	<ul style="list-style-type: none"> <li>◆ Integrity</li> <li>◆ Empathy</li> <li>◆ Flexibility</li> <li>◆ Belief in the basic dignity and growth potential of human beings</li> <li>◆ Desire for and commitment to social justice</li> <li>◆ Strong communication skills</li> <li>◆ Desire for self-awareness and integration of personal and professional self</li> <li>◆ Ability to think and work holistically</li> <li>◆ Willingness to engage in community service</li> </ul>	<ul style="list-style-type: none"> <li>◆ Children and Family Services</li> <li>◆ Older Adult Services</li> <li>◆ Community Development</li> <li>◆ Substance Abuse Recovery</li> <li>◆ Employee Assistance</li> <li>◆ Health Care</li> <li>◆ Mental Health Services</li> <li>◆ School Social Work</li> <li>◆ Policy Making</li> <li>◆ Probation and Parole</li> <li>◆ Social Administration</li> <li>◆ Disability Services</li> </ul>	<ul style="list-style-type: none"> <li>◆ Student Social Work Association</li> <li>◆ Phi Alpha Honor Society</li> </ul>
<b>Internship/Co-op Info</b>	Min GPA for graduation in Social Work 2.5; Field Practice done in 2 <sup>nd</sup> semester junior year, 1 <sup>st</sup> & 2 <sup>nd</sup> semesters senior year; completion of SWK 160, 280, 281, 340 prior to Field Practicum; Field Practicum application required.		
<b>Additional Information</b>	National Association of Social Workers – <a href="http://www.naswdc.org">www.naswdc.org</a> National Association of Black Social Workers – <a href="http://www.nabsw.org">www.nabsw.org</a> Council on Social Work Education - <a href="http://www.cswe.org">www.cswe.org</a> International Federation of Social Workers – <a href="http://www.ifsw.org">www.ifsw.org</a> Association of Social Work Boards - <a href="http://www.aswb.org">www.aswb.org</a> Association of Baccalaureate Social Work Program Directors – <a href="http://www.bpdonline.org">www.bpdonline.org</a>		

<b>SOCIOLOGY – Bachelor of Arts</b>			
<b>Contact(s)</b>	<b>Skills/Attributes</b>	<b>Career Options</b>	<b>Student Organizations</b>
<p><b>Chair</b> Charles Gallagher, Ph.D. Hayman 350 215-991-2850 <a href="mailto:gallagher@lasalle.edu">gallagher@lasalle.edu</a></p> <p><b>Internship/Co-op</b> Kathleen Bogle, Ph.D. Hayman 353 215-951-1217 <a href="mailto:bogle@lasalle.edu">bogle@lasalle.edu</a></p>	<ul style="list-style-type: none"> <li>◆ Self-management skills</li> <li>◆ Communication, Interpersonal</li> <li>◆ Leadership</li> <li>◆ Analytical, Critical thinking</li> <li>◆ Statistics &amp; research design</li> <li>◆ Computer literacy</li> <li>◆ Cross-cultural understanding</li> <li>◆ Understanding of group dynamics from family to multinational companies</li> <li>◆ Work content skills acquired through internship</li> </ul>	<ul style="list-style-type: none"> <li>◆ Entry-level positions in business, government administration, banking, sales, and advertising,</li> <li>◆ Community planning and group work</li> <li>◆ Marketing and Market Research</li> <li>◆ Human Resources and personnel work</li> <li>◆ Social research and project development</li> <li>◆ Many social service roles &amp; helping professions</li> </ul>	<ul style="list-style-type: none"> <li>◆ Society for Social Transformation</li> <li>◆ Alpha Kappa Delta (International Sociology Honor Society)</li> <li>◆ NGOs (Non-Government Agencies)</li> <li>◆ Law School</li> <li>◆ Urban Planning</li> </ul>
<b>Additional Information</b>	American Sociology Association - <a href="http://www.asanet.org">www.asanet.org</a> Eastern Sociological Society - <a href="http://www.essnet.org">www.essnet.org</a> International Sociological Association - <a href="http://www.ucm.es/info/isa">www.ucm.es/info/isa</a>		



## THEMATIC MINORS

### BUSINESS ADMINISTRATION

Contact	Skills/Attributes	Career Options	Student Organizations
<p><b>Assistant Dean</b> Susan Mudrick, MA, MBA Founders' Hall 241 215-951-1104 mudrick@lasalle.edu</p>	<ul style="list-style-type: none"> <li>◆ Critical thinking</li> <li>◆ Analytic skills</li> <li>◆ Familiarity with business concepts and terminology</li> </ul>	<ul style="list-style-type: none"> <li>◆ Entry-level positions in corporations, non-profits and government that are seeking general business skills.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Beta Gamma Sigma Business Honor Society</li> </ul>
<b>Additional Sources of Information</b>	University Catalog		

### ENTREPRENEURSHIP

Contact	Skills and Attributes	Career Options	Student Organizations
<p><b>Program Coordinator</b> Francis Mallon Haymon Hall 269 215-951-1178 <a href="mailto:mallon@lasalle.edu">mallon@lasalle.edu</a></p> <p>Executive Director, Center for Entrepreneurship Steven Melick LSBB 228 215-951-1040 <a href="mailto:melick@lasalle.edu">melick@lasalle.edu</a></p>	<ul style="list-style-type: none"> <li>◆ Idea and opportunity formation</li> <li>◆ Market research</li> <li>◆ Financial planning and analysis</li> <li>◆ Fundraising</li> <li>◆ Presentation skills</li> <li>◆ Leadership</li> <li>◆ Analytical Skills</li> <li>◆ Written and interpersonal communication skills</li> <li>◆ Risk tolerance</li> </ul>	<p>Starting, leading, and managing a business or organization in one of the following areas:</p> <ul style="list-style-type: none"> <li>◆ Professional consulting: Marketing, Communications, Business, and Technical</li> <li>◆ Personal services: counseling, accounting, health/beauty, nutrition/fitness</li> <li>◆ Product invention/innovation, corporate entrepreneurship</li> <li>◆ Retail &amp; Food service</li> <li>◆ High risk, capital-intensive business (landscaping, construction, etc)</li> <li>◆ Environmental, green industries</li> <li>◆ Policy, governance, economic stimulus (public sector and non-profit organizations focused on economic development and support)</li> <li>◆ High finance-entrepreneurship (venture capital and private equity financing)</li> <li>◆ Real Estate (investing, property management and leasing)</li> <li>◆ Social entrepreneurship, non-profit</li> <li>◆ Arts, music, entertainment</li> </ul>	<p>Enactus</p>
<b>Internship and Co-Op Information</b>	Contact the La Salle University Career Center.		



## LEADERSHIP & GLOBAL UNDERSTANDING

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Directors</b> Miguel Glatzer, PhD Hayman 355 <a href="mailto:glatzer@lasalle.edu">glatzer@lasalle.edu</a> 215 991 2891</p>	<ul style="list-style-type: none"> <li>◆ Understand, value and accept responsibility to become active citizens in the community</li> <li>◆ Sensitivity to cultural diversity</li> <li>◆ Leadership skills</li> <li>◆ Citizenship</li> <li>◆ Community involvement and engagement</li> <li>◆ Globalization trends in a changing global community</li> </ul>	<p>Various opportunities in:</p> <ul style="list-style-type: none"> <li>◆ Community-based organizations (local, national, or global)</li> <li>◆ Non-Profit organizations</li> <li>◆ Government agencies</li> <li>◆ Business</li> <li>◆ Any entry level business position suitable for those with Liberal Arts background</li> <li>◆ Educational organizations dealing with immigration issues</li> <li>◆ Global programs focusing on providing educational programming</li> </ul>	
<b>Internship/Co-op Info</b>	Contact the La Salle University Career Center.		

## RISK MANAGEMENT & INSURANCE

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Coordinator</b> Jan Ambrose, Ph.D. Founders' Hall 537 215-951-1332 <a href="mailto:ambrose@lasalle.edu">ambrose@lasalle.edu</a></p> <p><b>Internship/Co-op</b> Elizabeth Cooper, Ph.D., Founders' Hall 536 215-951-5138 <a href="mailto:coopere@lasalle.edu">coopere@lasalle.edu</a></p> <p><b>Available as a minor or a Track in Finance program</b></p>	<ul style="list-style-type: none"> <li>◆ Broader perspective about risk and the financial and control techniques used to manage it</li> <li>◆ Improved analytical skills</li> <li>◆ Written and verbal communication skills</li> </ul>	<ul style="list-style-type: none"> <li>◆ Underwriter</li> <li>◆ Claims Rep</li> <li>◆ Data Analyst</li> <li>◆ Financial Analyst</li> <li>◆ Broker</li> <li>◆ Sales Associate</li> </ul>	<ul style="list-style-type: none"> <li>◆ Gamma Iota Sigma (National Collegiate Risk Management Fraternity)</li> </ul>
<b>Internship/Co-op Info</b>	Minimum GPA: 2.5; completion of one Business Core course in Finance (BUS 206, 208) and junior standing.		
<b>Additional Sources of Information</b>	Gamma Iota Sigma - <a href="http://www.gammiotasigma.org">www.gammiotasigma.org</a> Risk & Insurance Management Society - <a href="http://www.rims.org">www.rims.org</a> Chartered Property Casualty Underwriters Society - <a href="http://www.cpcusociety.org">www.cpcusociety.org</a>		



## URBAN STUDIES

Contact(s)	Skills/Attributes	Career Options	Student Organizations
<p><b>Chair</b> Charles Gallagher, Ph.D. Hayman 350 215-991-2850 Gallagher@lasalle.edu</p> <p><b>Internship/Co-op</b> Charles Gallagher, Ph.D.</p>	<ul style="list-style-type: none"> <li>◆ Concern for improving life in the community</li> <li>◆ Respect for people of differing backgrounds</li> <li>◆ Communication skill, good listener</li> <li>◆ Problem solving skills</li> <li>◆ Improved skills in gathering and analyzing information</li> </ul>	<ul style="list-style-type: none"> <li>◆ Community Organizing</li> <li>◆ Counseling</li> <li>◆ Legal aid &amp; research (eg: youth work, healthcare, poverty, unemployment, education, public safety, environmental quality)</li> <li>◆ Community organizations</li> <li>◆ Public agencies</li> <li>◆ Business</li> <li>◆ Unions</li> <li>◆ Religious groups</li> </ul>	<ul style="list-style-type: none"> <li>◆ Neighbor to Neighbor</li> <li>◆ Sexual Assault &amp; Violence Ends – SAVE</li> <li>◆ AIDS Outreach</li> <li>◆ Any community service group or organization related to Criminal Justice, Economics, History, Health Studies, Poli Sci, Sociology, etc.</li> </ul>
<p><b>Additional Sources of Information</b></p>	<p>American Planning Association – <a href="http://www.planning.org/careers">www.planning.org/careers</a>            Children's Defense Fund – <a href="http://www.childrensdefense.org">www.childrensdefense.org</a>            National Low Income Housing Coalition – <a href="http://www.nlihc.org">www.nlihc.org</a></p>		



The Explorer's Guide has been made possible through the collective efforts of the:

**Division of Student Affairs**  
*La Salle University Career Center*

**School of Arts and Sciences**  
**School of Business Administration**  
**School of Nursing & Health Sciences**  
**Freshmen Advising Program**

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For more information, contact  
**La Salle University Career Center @ 215-951-1075**  
**or your Freshmen Advisor**



La Salle University Career Center | Founders' Hall | 1st Floor, Office 128  
[www.lasalle.edu/careerservices](http://www.lasalle.edu/careerservices) | 215-951-1075