



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

La Salle University Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%

Inclusion (ADEI) in Practice	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	80%
	Instrument 2: Generalist Practice Oral Exam	Students must score a minimum of 2 out of 3 in each competency	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 04/26-5/26

Date Publicly Posted on Program’s Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	92%
Competency 5: Engage in	80%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13
Policy Practice		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Individual, Family, and Community Well-Being

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 5: Engage in Policy Practice	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Final Evaluation	Students must score a minimum score of 3 out of 5 in each practice behavior.	85%
	Instrument 2: Integrative Project	Students must score a minimum of 2 out of 3 in each competency	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Individual, Family, and Community Well-Being

Timeframe of Student Competency Assessment: 04/26-05/26

Date Publicly Posted on Program’s Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 27
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 27
Competency 5: Engage in Policy Practice	85%	100%
Competency 6: Engage with Individuals, Families, and Communities	85%	100%
Competency 7: Assess Individuals, Families and Communities	85%	100%
Competency 8: Intervene with Individuals, Families, and Communities	85%	100%
Competency 9: Evaluate Practice with Individuals, Families, and Communities	85%	98%